



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

BUILDING THE FOUNDATION

A Suggested Progression of Sub-skills to Achieve the Reading Standards: Foundational Skills in the Common Core State Standards

Description: This resource helps educators know and understand the sub-skills, or prerequisites, students need to achieve each of the Foundational Skills (K–5) in the Common Core State Reading Standards. Each of the sections in this document targets one grade level. The previous and upcoming grade level is also displayed so a teacher can see what standards and sub-skills should have been learned and what will be taught in the upcoming year. For each reading foundational standard, sub-skills needed to achieve each that standard are listed. Instructional examples are also included which give teachers suggestions of how to teach the sub-skills.

Intended Audience:

Regional Comprehensive Center Staff
 Educators
 Literacy Coaches
 Professional Development Providers

To expand RCC’s capacity, this activity or resource:	
Confirms what the RCC is already doing.	This resource supports RCC staff as they work to support states who are implementing the Common Core State Standards.
Helps the RCC help states accomplish a goal or solve a problem.	This is a practical instructional resource that can be used to immediately to support implementation of a portion of the CCSS in the classroom.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	As the majority of the states have adopted the CCSS, this resource supports the instructional implementation phase by demonstrating one way to “unpack” a portion of the standards.
Helps the RCC enhance states’ ability to address NCLB requirements.	This resource specifically targets the five components (phonemic awareness, phonics, fluency, vocabulary, and comprehension) of reading for elementary learners.
Enables the RCC to carry out its work more effectively.	RCC staff is able to support their states in their efforts to improve the reading achievement of elementary school children by providing a resource that employ the CCSS.

Accompanying/Related Materials:

- *Using Student Center Activities to Differentiate Reading Instruction: A Guide for Teachers*
- *Student Center Activities Aligned to the Common Core State Standards in English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects K-5*
- *Using Instructional Routines to Differentiate Instruction: A Guide for Teachers*

Suggested Dissemination Strategies:

- Email link to the resource to SEA staff.
- Provide SEA staff with the resource.
- Link the resource to the FCRR website.