

## College and Career Readiness Reading Anchor Standard # 2

### Strand Section: Key Ideas and Details

Skills and concepts for end-of-year, grade specific expectations for a given standard are reinforced and expanded as students advance through the grades. The standards increase in complexity and sophistication as new skills and concepts are added to each grade level from the previous year. Two separate reading pathways, reading literature and reading informational text, build the way to each College and Career Readiness (CCR) Reading Anchor Standard. Standards from both reading literature and reading information texts are presented below in each grade level grouping. For complete sets of standards, see [ELA CCSS](#).

<b>R.CCR.2</b>	<b>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</b>
RI.11-12.2	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
RL.11-12.2	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
RI.9-10.2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
RL.9-10.2	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

## CCR Reading Anchor Standard #2

RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
RL.K.2	With prompting and support, retell familiar stories, including key details.