

College and Career Readiness <u>Speaking and Listening</u> Anchor Standard # 3 Strand Section: Comprehension and Collaboration	
Skills and concepts for end-of-year, grade specific expectations for a given standard are reinforced and expanded as students advance through the grades. The standards increase in complexity and sophistication as new skills and concepts are added to each grade level from the previous year. The pathway below displays the grade level progression to Speaking and Listening Anchor Standard #3	
SL.CCR.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
SL.11-12.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
SL.9-10.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.
SL.8.3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
SL.7.3	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
SL.6.3	Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.