

College and Career Readiness Writing Anchor Standard # 3

Strand Section: Text Types and Purposes

Skills and concepts for end-of-year, grade specific expectations for a given standard are reinforced and expanded as students advance through the grades. The standards increase in complexity and sophistication as new skills and concepts are added to each grade level from the previous year. The pathway below displays the grade level progression to Writing Anchor Standard #3.

W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

- Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
- Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
- Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).
- Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
- Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

W.9-10.3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

- Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
- Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
- Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
- Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
- Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

CCR Writing Anchor Standard #3

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| W.8.3 | <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <ul style="list-style-type: none">• Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.• Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.• Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.• Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.• Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| W.7.3 | <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <ul style="list-style-type: none">• Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.• Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.• Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.• Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.• Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| W.6.3 | <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <ul style="list-style-type: none">• Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.• Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.• Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.• Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.• Provide a conclusion that follows from the narrated experiences or events. |
| W.5.3 | <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <ul style="list-style-type: none">• Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.• Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.• Use a variety of transitional words, phrases, and clauses to manage the sequence of events.• Use concrete words and phrases and sensory details to convey experiences and events precisely.• Provide a conclusion that follows from the narrated experiences or events. |

CCR Writing Anchor Standard #3

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| W.4.3 | <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <ul style="list-style-type: none">• Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.• Use dialogue and description to develop experiences and events or show the responses of characters to situations.• Use a variety of transitional words and phrases to manage the sequence of events.• Use concrete words and phrases and sensory details to convey experiences and events precisely.• Provide a conclusion that follows from the narrated experiences or events. |
| W.3.3 | <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <ul style="list-style-type: none">• Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.• Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.• Use temporal words and phrases to signal event order.• Provide a sense of closure. |
| W.2.3 | <p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> |
| W.1.3 | <p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> |
| W.K.3 | <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> |