

College and Career Readiness <u>Speaking and Listening</u> Anchor Standard # 6 Strand Section: Presentation of Knowledge and Ideas	
Skills and concepts for end-of-year, grade specific expectations for a given standard are reinforced and expanded as students advance through the grades. The standards increase in complexity and sophistication as new skills and concepts are added to each grade level from the previous year. The pathway below displays the grade level progression to Speaking and Listening Anchor Standard #6	
SL.CCR.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
SL.11-12.6	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.
SL.9-10.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SL.8.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SL.7.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SL.6.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
SL.1.6	Produce complete sentences when appropriate to task and situation.
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.