

College and Career Readiness Reading and Writing Anchor Standards # 8 for Literacy in History/Social Studies, Science, and Technical Subjects Standards

Strand Section: Integration of Knowledge and Ideas

NOTE: Disciplinary literacy standards are only presented separately in grades 6-12. Literacy standards for K-5 reading in history/social studies, science, and technical subjects are integrated into the K-5 Reading standards.

Skills and concepts for end-of-year, grade specific expectations for a given standard are reinforced and expanded as students advance through the grades. The standards increase in complexity and sophistication as new skills and concepts are added to each grade level from the previous year. The grades 6-12 standards are divided into two sections, one for ELA and the other for history/social studies, science, and technical subjects. This division reflects the critical combined role that both the English Language Arts and Content Area teachers play in developing students' literacy skills. The grade level pathway disciplinary literacy standards for both reading and writing are presented below. For the complete sets of standards, see [ELA CCSS](#).

R.CCR.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
<u>RST.11-12.8</u>	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.
<u>RH.11-12.8</u>	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
<u>RST.9-10.8</u>	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.
<u>RH.9-10.8</u>	Assess the extent to which the reasoning and evidence in a text support the author's claims.
<u>RST.6-8.8</u>	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text
<u>RH.6-8.8</u>	Distinguish among fact, opinion, and reasoned judgment in a text.
W.CCR.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<u>WHST.11-12.8</u>	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
<u>WHST.9-10.8</u>	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

CCR Reading and Writing Anchor Standards #8 (Disciplinary Literacy Grade Level Progression)

WHST.6-8.8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.