

College and Career Readiness Reading Anchor Standard # 9 for Literacy in History/Social Studies, Science, and Technical Subjects Standards

Strand Section: Integration of Knowledge and Ideas

NOTE: Disciplinary literacy standards are only presented separately in grades 6-12. Literacy standards for K–5 reading in history/social studies, science, and technical subjects are integrated into the K–5 Reading standards. Skills and concepts for end-of-year, grade specific expectations for a given standard are reinforced and expanded as students advance through the grades. The standards increase in complexity and sophistication as new skills and concepts are added to each grade level from the previous year. The grades 6–12 standards are divided into two sections, one for ELA and the other for history/social studies, science, and technical subjects. This division reflects the critical combined role that both the English Language Arts and Content Area teachers play in developing students’ literacy skills. The grade level pathway disciplinary literacy standards for both reading and writing are presented below. For the complete sets of standards, see [ELA CCSS](#).

R.CCR.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<u>RST.11-12.9</u>	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.
<u>RH.11-12.9</u>	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
<u>RST.9-10.9</u>	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.
<u>RH.9-10.9</u>	Compare and contrast treatments of the same topic in several primary and secondary sources.
<u>RST.6-8.9</u>	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
<u>RH.6-8.9</u>	Analyze the relationship between a primary and secondary source on the same topic.
R.CCR.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<u>WHST.11-12.9</u>	Draw evidence from informational texts to support analysis, reflection, and research.
<u>WHST.9-10.9</u>	Draw evidence from informational texts to support analysis, reflection, and research.

CCR Reading and Writing Anchor Standards #9 (Disciplinary Literacy Grade Level Progression)

WHST.6-8.9	Draw evidence from informational texts to support analysis reflection, and research.
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