

Sixth-Eighth Grade

Common Core State Standards for Literacy: Social Studies, Science, and Technical Subjects



Broward County Public Schools

Office of Instruction and Interventions

Department of Literacy

Benchmark#	Grade	Strand	Description	Cluster	Subject	Cognitive Complexity Rating
LACC.68.RH.1.1	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Cite specific textual evidence to support analysis of primary and secondary sources.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RH.1.2	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RH.1.3	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RH.2.4	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	Craft and Structure	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RH.2.5	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Describe how a text presents information (e.g., sequentially, comparatively, causally).	Craft and Structure	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RH.2.6	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	Craft and Structure	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning

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LACC.68.RH.3.7	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RH.3.8	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Distinguish among fact, opinion, and reasoned judgment in a text.	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RH.3.9	6-8	Reading Standards for Literacy in History/Social Studies 6–12	Analyze the relationship between a primary and secondary source on the same topic.	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RH.4.10	6-8	Reading Standards for Literacy in History/Social Studies 6–12	By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	Range of Reading and Level of Text Complexity	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RST.1.1	6-8	Reading Standards for Literacy in Science and Technical Subjects 6–12	Cite specific textual evidence to support analysis of science and technical texts.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RST.1.2	6-8	Reading Standards for Literacy in Science and Technical Subjects 6–12	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RST.1.3	6-8	Reading Standards for Literacy in	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.	Key Ideas and Details	CCSS: English	Level 2: Basic Application of

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		Science and Technical Subjects 6-12			Language Arts	Skills & Concepts
LACC.68.RST.2.4	6-8	Reading Standards for Literacy in Science and Technical Subjects 6-12	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.	Craft and Structure	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.RST.2.5	6-8	Reading Standards for Literacy in Science and Technical Subjects 6-12	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.	Craft and Structure	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RST.2.6	6-8	Reading Standards for Literacy in Science and Technical Subjects 6-12	Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.	Craft and Structure	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RST.3.7	6-8	Reading Standards for Literacy in Science and Technical Subjects 6-12	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RST.3.8	6-8	Reading Standards for Literacy in Science and Technical Subjects 6-12	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.RST.3.9	6-8	Reading Standards for Literacy in	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.	Integration of Knowledge	CCSS: English	Level 3: Strategic

		Science and Technical Subjects 6- 12		and Ideas	Language Arts	Thinking & Complex Reasoning
LACC.68.RST.4.10	6-8	Reading Standards for Literacy in Science and Technical Subjects 6- 12	By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.	Range of Reading and Level of Text Complexity	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.WHST.1.1	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Write arguments focused on <i>discipline-specific content</i> . <ul style="list-style-type: none"> a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented. 	Text Types and Purposes	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.WHST.1.2	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. <ul style="list-style-type: none"> a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete 	Text Types and Purposes	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning

			<p>details, quotations, or other information and examples.</p> <p>c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e. Establish and maintain a formal style and objective tone.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>			
LACC.68.WHST.2.4	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Production and Distribution of Writing	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.WHST.2.5	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Production and Distribution of Writing	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.WHST.2.6	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	Production and Distribution of Writing	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.68.WHST.3.7	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Research to Build and Present Knowledge	CCSS: English Language Arts	Level 4: Extended Thinking & Complex Reasoning
LACC.68.WHST.3.8	6-8	Writing Standards	Gather relevant information from multiple print and digital sources, using search	Research to	CCSS:	Level 3:

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		for Literacy in History/Social Studies, Science, and Technical Subjects	terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Build and Present Knowledge	English Language Arts	Strategic Thinking & Complex Reasoning
LACC.68.WHST.3.9	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Draw evidence from informational texts to support analysis reflection, and research.	Research to Build and Present Knowledge	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.68.WHST.4.10	6-8	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Range of Writing	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning