

# Anchor Standards

## Common Core State Standards for Literacy



Broward County Public Schools

Office of Instruction and Interventions

Department of Literacy

Benchmark#	Grade	Strand	Description	Cluster	Subject	Cognitive Complexity Rating
LACC.K12.L.1.1	K12	Language Standards	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Conventions of Standard English	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.L.1.2	K12	Language Standards	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Conventions of Standard English	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.L.2.3	K12	Language Standards	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	Knowledge of Language	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.L.3.4	K12	Language Standards	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	Vocabulary Acquisition and Use	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.L.3.5	K12	Language Standards	Demonstrate understanding of word relationships and nuances in word meanings.	Vocabulary Acquisition and Use	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.L.3.6	K12	Language Standards	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	Vocabulary Acquisition and Use	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.1.1	K12	Reading	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts

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LACC.K12.R.1.2	K12	Reading	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.1.3	K12	Reading	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Key Ideas and Details	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.2.4	K12	Reading	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Craft and Structure	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.2.5	K12	Reading	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Craft and Structure	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.2.6	K12	Reading	Assess how point of view or purpose shapes the content and style of a text.	Craft and Structure	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.3.7	K12	Reading	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.3.8	K12	Reading	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Integration of Knowledge and Ideas	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.R.3.9	K12	Reading	Analyze how two or more texts address similar themes or topics in order to build	Integration of	CCSS:	Level 2: Basic

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			knowledge or to compare the approaches the authors take.	Knowledge and Ideas	English Language Arts	Application of Skills & Concepts
LACC.K12.R.4.10	K12	Reading	Read and comprehend complex literary and informational texts independently and proficiently.	Range of Reading and Level of Text Complexity	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.SL.1.1	K12	Standards for Speaking and Listening	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Comprehension and Collaboration	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.SL.1.2	K12	Standards for Speaking and Listening	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Comprehension and Collaboration	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.SL.1.3	K12	Standards for Speaking and Listening	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Comprehension and Collaboration	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.SL.2.4	K12	Standards for Speaking and Listening	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Presentation of Knowledge and Ideas	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.SL.2.5	K12	Standards for Speaking and Listening	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Presentation of Knowledge and Ideas	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.SL.2.6	K12	Standards for Speaking and	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Presentation of Knowledge and	CCSS: English	Level 2: Basic Application of

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		Listening		Ideas	Language Arts	Skills & Concepts
LACC.K12.W.1.1	K12	Writing Standards	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Text Types and Purposes	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.W.1.2	K12	Writing Standards	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Text Types and Purposes	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.W.1.3	K12	Writing Standards	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Text Types and Purposes	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.K12.W.2.4	K12	Writing Standards	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Production and Distribution of Writing	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.K12.W.2.5	K12	Writing Standards	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Production and Distribution of Writing	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.W.2.6	K12	Writing Standards	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Production and Distribution of Writing	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.W.3.7	K12	Writing	Conduct short as well as more sustained research projects based on focused questions,	Research to Build	CCSS:	Level 2: Basic

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		Standards	demonstrating understanding of the subject under investigation.	and Present Knowledge	English Language Arts	Application of Skills & Concepts
LACC.K12.W.3.8	K12	Writing Standards	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Research to Build and Present Knowledge	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts
LACC.K12.W.3.9	K12	Writing Standards	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Research to Build and Present Knowledge	CCSS: English Language Arts	Level 3: Strategic Thinking & Complex Reasoning
LACC.K12.W.4.10	K12	Writing Standards	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Range of Writing	CCSS: English Language Arts	Level 2: Basic Application of Skills & Concepts