

## GRADE 1 ELA PACING GUIDE

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of Common Core State Standards. This guide is only a reference for planning purposes to provide at-a-glance information related to skills, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

<b>QUARTER 1</b>			
<b>FOUNDATIONAL SKILLS/SPELLING</b>			
<b>Standards</b>	<b>Learning Targets</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.L.1.2.d LACC.1.L.1.2.e LACC.1.RF.2.2.c LACC.1.RF.3.3 LACC.1.RF.4.4	<ul style="list-style-type: none"> <li>• Beginning Sound</li> <li>• Blend Phonemes</li> <li>• Final Sound</li> <li>• Segment Phonemes</li> <li>• Words with Short <i>a</i></li> <li>• Words with Short <i>i</i> Words with Short <i>o</i></li> <li>• Words with Short <i>e</i></li> <li>• Words with Short <i>u</i></li> <li>• Consonants <i>m, s, t, c</i> (Back to School Lesson)</li> <li>• Consonants <i>n, d, p, f</i></li> <li>• Consonants <i>r, h, /z/s, b, g</i></li> <li>• Consonants <i>l, x</i></li> <li>• Consonants <i>y, w, k, v, j</i></li> <li>• Consonants <i>qu, z</i></li> <li>• Double Final Consonants and <i>ck</i></li> <li>• Clusters with <i>r</i></li> <li>• Monitor Fluency</li> </ul>	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
<b>READING LITERARY &amp; INFORMATIONAL TEXT</b>			
<b>Standards</b>	<b>Learning Targets (Skill/Strategy)</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.RL.1.2 LACC.1.RL.1.3 LACC.1.RL.2.5 LACC.1.RL.3.7 LACC.1.RL.1.1	<ul style="list-style-type: none"> <li>• Main Idea/Summarize</li> <li>• Understanding Characters/Infer and Predict</li> <li>• Sequence of Events/Monitor and Clarify</li> <li>• Text and Graphic Features/Question</li> <li>• Story Structure/Analyze and Evaluate</li> <li>• Understanding Characters/Summarize</li> <li>• Main Idea and Details/Infer and Predict</li> <li>• Academic/Oral and Domain-Specific Vocabulary</li> </ul>	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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<b>GRAMMAR SKILLS/WRITING</b>			
Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
<b>Standards</b>	<b>Learning Targets</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.L.1.1 LACC.1.L.1.1a LACC.1.L.1.1.b LACC.1.L.1.1.c LACC.1.L.1.1.d LACC.1.L.1.1.e LACC.1.L.1.1.f LACC.1.W.1.2 LACC.1.W.1.3 LACC.1.W.3.8	<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters</li> <li>• Nouns</li> <li>• Possessives</li> <li>• Action Verbs (present tense)</li> <li>• Adjectives (size and shape)</li> <li>• Adjectives (color and number)</li> <li>• Complete Sentences</li> <li>• Commas in a Series</li> <li>• Write About Reading</li> <li>• Narrative Writing</li> <li>• Using Text Features (Research/Media Literacy)</li> </ul> <p><i>Note: Introduction to Informative Writing</i></p>	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
<b>SPEAKING &amp; LISTENING</b>			
<b>Standards</b>	<b>Learning Targets</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.SL.1.1 LACC.1.SL.1.1.a LACC.1.SL.1.1.b LACC.1.SL.1.1.c LACC.1.SL.1.2 LACC.1.SL.1.3	<ul style="list-style-type: none"> <li>• How to Have a Good Discussion</li> <li>• Ask and Answer Questions</li> <li>• Using Visuals</li> <li>• Ask and Answer Questions: About Stories</li> <li>• Discuss Informational Text: Compare and Contrast</li> </ul>	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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QUARTER 2			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.1.L.1.2.d LACC.1.L.1.2.e LACC.1.RF.2.2.c LACC.1.RF.2.2.d LACC.1.RF.3.3.a LACC.1.RF.4.4	<ul style="list-style-type: none"> <li>• Segment Phonemes</li> <li>• Middle Sound</li> <li>• Blend Phonemes</li> <li>• Blend and Segment Phonemes</li> <li>• Substitute Initial Phonemes</li> <li>• Substitute Medial Phonemes</li> <li>• Words with Short <i>o</i></li> <li>• Cluster with <i>l</i></li> <li>• Words with Short <i>e</i></li> <li>• Blends with <i>s</i></li> <li>• Words with Short <i>u</i></li> <li>• Final Blends</li> <li>• Digraph <i>th</i></li> <li>• Base Words and <i>-s, -ed, -ing</i> Endings</li> <li>• Digraphs <i>ch, tch</i></li> <li>• Possessives with <i>'s</i></li> <li>• Phonogram <i>-atch</i></li> <li>• Digraphs <i>sh, wh, ph</i></li> <li>• Contractions with <i>'s, n't</i></li> <li>• Long <i>a</i> – CVCe</li> <li>• Phonogram <i>-ake</i></li> <li>• Soft <i>c, g, dge</i></li> <li>• Phonogram <i>-ace</i></li> <li>• Long <i>i</i> – CVCe</li> <li>• Digraphs <i>kn, wr, gn, mb</i></li> <li>• Phonograms <i>-ine, -ite</i></li> <li>• Monitor Fluency</li> </ul>	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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<b>READING LITERARY &amp; INFORMATIONAL TEXT</b>			
<b>Standards</b>	<b>Learning Targets (Skill/Strategy)</b>	<b>Journeys Common Core</b>	<b>Duration</b>
LACC.1.RI.3.7 LACC.1.RI.3.8 LACC.1.RI.3.9 LACC.1.RI.4.10 LACC.1.RL.1.1 LACC.1.RL.1.2 LACC.1.RL.2.5	<ul style="list-style-type: none"> <li>• Sequence of Events/Analyze and Evaluate</li> <li>• Text and Graphic Features/Question</li> <li>• Story Structure/Visualize</li> <li>• Author’s Purpose/ Analyze and Evaluate</li> <li>• Sequence of Events/Question</li> <li>• Cause and Effect/Visualize</li> <li>• Conclusions/Infer and Predict</li> <li>• Compare and Contrast/Monitor and Clarify</li> <li>• Academic/Oral and Domain-Specific Vocabulary</li> </ul>	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
<b>GRAMMAR SKILLS/WRITING</b>			
Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
<b>Standards</b>	<b>Learning Targets</b>	<b>Journeys Common Core</b>	<b>Duration</b>
LACC.1.W.1.2 LACC.1.W.2.5 LACC.1.W.2.6 LACC.1.W.3.7 LACC.1.W.3.8	<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters</li> <li>• Statements</li> <li>• Singular and Plural Nouns</li> <li>• Using <i>a, an, and the</i></li> <li>• Proper Nouns</li> <li>• Commands</li> <li>• Subjects and Verbs/Subject-Verb Agreement</li> <li>• Verbs and Time/Present and Past Tense</li> <li>• The Verb <i>be</i>/Using <i>is, are, was, and were</i></li> <li>• Write About Reading</li> <li>• Informative Writing</li> <li>• Ask and Answer Questions Using Information from Media (Research/Media Literacy)</li> <li>• Facts About a Topic (Research/Media Literacy)</li> <li>• “How to” Writing</li> </ul>	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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<b>SPEAKING &amp; LISTENING</b>			
<b>Standards</b>	<b>Learning Targets</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.SL.1.1 LACC.1.SL.1.1.a LACC.1.SL.1.1.b LACC.1.SL.1.1.c LACC.1.SL.1.2 LACC.1.SL.1.3	<ul style="list-style-type: none"> <li>• Discuss Sensory Words and Words About Feelings</li> <li>• Giving Clear Descriptions</li> <li>• Discuss Informational Text: Compare and Contrast</li> <li>• Speaking About a Topic</li> </ul>	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
<b>QUARTER 3</b>			
<b>FOUNDATIONAL SKILLS/SPELLING</b>			
<b>Standards</b>	<b>Learning Targets</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.RF.2.2 LACC.1.RF.2.2.a LACC.1.RF.3.3.c LACC.1.RF.3.3.d LACC.1.RF.3.3.e LACC.1.RF.3.3.g LACC.1.RF.4.4 LACC.1.RF.4.4.a LACC.1.RF.4.4.b	<ul style="list-style-type: none"> <li>• Substitute Phonemes: Medial</li> <li>• Substitute Phonemes: Final</li> <li>• Blend Phonemes</li> <li>• Identify Final Phonemes</li> <li>• Distinguish Vowel Sounds</li> <li>• Combine, Segment Syllables</li> <li>• Recognize Syllables</li> <li>• Substitute Vowel Sounds</li> <li>• Segment Syllables</li> <li>• Words with <i>Long o</i> - CV, CVCe</li> <li>• Words with <i>Long u</i> - CV, CVCe</li> <li>• Word with <i>Long e</i> - CV, CVCe</li> <li>• Vowel Pairs ee, ea</li> <li>• Final <i>ng, nk</i></li> <li>• Phonogram <i>-ink</i></li> <li>• Vowel Pairs <i>ai, ay</i></li> <li>• Contraction <i>'ll, 'd</i></li> <li>• Phonograms <i>-ay, -ain</i></li> </ul>	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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	<ul style="list-style-type: none"> <li>• Vowel Pairs oa, ow</li> <li>• Contractions 've, 're</li> <li>• Phonograms -ow, -oat</li> <li>• Compound Words</li> <li>• Short Vowel /e/ea</li> <li>• r- Controlled Vowel ar</li> <li>• r- Controlled Vowels or, ore</li> <li>• Phonograms -ar, -ore</li> <li>• r-Controlled Vowels er,ir,ur</li> <li>• Vowel Digraph /oo/</li> <li>• Syllable Pattern CVC</li> <li>• Monitor Fluency</li> </ul>		
<b>READING LITEARY &amp; INFORMATIONAL TEXT</b>			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.1.RI.1.1 LACC.1.RI.1.2 LACC.1.RI.1.3 LACC.1.RI.2.4 LACC.1.RI.2.5 LACC.1.RI.2.6 LACC.1.RI.3.7 LACC.1.RI.3.8 LACC.1.RI.3.9 LACC.1.RI.4.10	<ul style="list-style-type: none"> <li>• Main Idea and Details/Question</li> <li>• Compare and Contrast/Visualize</li> <li>• Author's Purpose/Summarize</li> <li>• Sequence of Events/Monitor and Clarify</li> <li>• Cause and Effect/Infer and Predict</li> <li>• Story Structure/Analyze and Evaluate</li> <li>• Conclusions/Visualize</li> <li>• Cause and Effect/Monitor and Clarify</li> <li>• Academic/Oral and Domain-Specific Vocabulary</li> </ul>	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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<b>Standards</b>	<b>Learning Targets</b>	<b>Journeys Common Core</b>	<b>Duration</b>
LACC.1.W.1.1 LACC.1.W.2.5 LACC.1.W.2.6 LACC.1.W.3.7 LACC.1.W.3.8 LACC.1.L.1.1 LACC.1.L.1.1.b LACC.1.L.1.1.c LACC.1.L.1.1.d LACC.1.L.1.1.e LACC.1.L.1.1.g LACC.1.L.1.1.i LACC.1.L.1.1.J	<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters</li> <li>• What is a Question and Writing Questions</li> <li>• Compound Sentences-Produce and Expand Compound Sentences</li> <li>• Names of Months, Days, and Holidays/Commas in Dates/Narrative Writing (Friendly Letter)</li> <li>• Future Tense using <i>will</i> and <i>going to</i></li> <li>• Prepositions and Prepositional Phrases for <i>where</i> and <i>when</i></li> <li>• Subject Pronouns – Pronouns That Name One and More Than One</li> <li>• The Pronouns <i>I</i> and <i>me</i></li> <li>• Possessive Pronouns using <i>my, your, his, and her, mine, yours, his, and hers</i></li> <li>• Write About Reading</li> <li>• Narrative Writing</li> <li>• Report About a Famous American (Research/Media Literacy)</li> </ul> <p><i>Note: Introduction to Opinion Writing</i></p>	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks
<b>SPEAKING &amp; LISTENING</b>			
<b>Standards</b>	<b>Learning Targets</b>	<b>Journeys Common Core</b>	<b>Duration</b>
LACC.1.SL.1.1 LACC.1.SL.1.1.a LACC.1.SL.1.1.b LACC.1.SL.1.2 LACC.1.SL.1.3 LACC.1.SL.2.4	<ul style="list-style-type: none"> <li>• Speaking to Persuade</li> <li>• Using Visuals</li> <li>• Using Sensory Words and Words About Feelings</li> <li>• Giving Clear Explanations</li> <li>• Speaking to Express an Opinion</li> </ul>	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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<b>QUARTER 4</b>			
<b>FOUNDATIONAL SKILLS/SPELLING</b>			
<b>Standards</b>	<b>Learning Targets</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.RF.2.2.a LACC.1.RF.3.3.c LACC.1.RF.3.3.d LACC.1.RF.3.3.e LACC.1.RF.3.3.f LACC.1.RF.3.3.g LACC.1.RF.4.4	<ul style="list-style-type: none"> <li>• Substitute Vowel Sounds</li> <li>• Segment Syllables</li> <li>• Add Phonemes</li> <li>• Delete Phonemes</li> <li>• Vowel Digraphs/Spelling Patterns: <i>oo, ou, ew</i></li> <li>• Vowel Combinations <i>ou, ow</i></li> <li>• Vowel Combinations <i>oi, oy, au, aw</i></li> <li>• Base Words -CVCe, CVC with endings <i>-ed, -ing</i></li> <li>• Long <i>e</i> Spelling Patterns <i>y, ie</i></li> <li>• Base Words/Inflections <i>-er, -est</i> (change <i>y</i> to <i>i</i>)</li> <li>• Syllable <i>-le</i></li> <li>• Long <i>I</i> Spelling Patterns <i>igh, y, ie</i></li> <li>• Base Word/Inflections <i>-ed, -ing, -er, -est, -es</i></li> <li>• Phonograms <i>-ight, -y</i></li> <li>• Suffixes <i>-ful, -ly, -y</i></li> <li>• Long Vowel Spelling Patterns: <i>a, e, i, o, u</i></li> <li>• Syllabication (CV)</li> <li>• Prefixes <i>un-, re-</i></li> <li>• Monitor Fluency</li> </ul>	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks
<b>READING LITERARY &amp; INFORMATIONAL TEXT</b>			
<b>Standards</b>	<b>Learning Targets (Skill/Strategy)</b>	<b><i>Journeys Common Core</i></b>	<b>Duration</b>
LACC.1.RL.1.2 LACC.1.RL.2.5 LACC.1.RL.2.6 LACC.1.RL.3.7	<ul style="list-style-type: none"> <li>• Sequence of Events/Question</li> <li>• Understanding Characters/Summarize</li> <li>• Compare and Contrast/Monitor and Clarify</li> <li>• Author’s Purpose/Analyze and Evaluate</li> </ul>	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks



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