

GRADE 2 ELA PACING GUIDE

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of Common Core State Standards. This guide is only a reference for planning purposes to provide at-a-glance information related to skills, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

QUARTER 1			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.2.RF.3.3.a LACC.2.RF.3.3.f LACC.2.RF.4.4.a LACC.2.RF.4.4.b LACC.2.RF.4.4.c	<ul style="list-style-type: none"> • Identify Phonemes • Syllables in Spoken Words • Blend Phonemes • Sort Phonemes • Segment Phonemes • Identify Medial Phonemes • Words with Short Vowels <i>a, i</i> • CVC Syllable Pattern • Word with Short Vowels <i>o, u, e</i> • Words with Long Vowels <i>a, i</i> • Sounds for <i>c</i> • Words with Long Vowels <i>o, u, e</i> • Sounds for <i>g</i> • Consonant Blends with <i>r, l, s</i> • Common Final Blends <i>nd, ng, nk, nt, ft, xt, mp</i> • Double Consonants and <i>ck</i> • Double Consonants (CVC) • Monitor Fluency 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.2.RL.1.1 LACC.2.RL.1.2 LACC.2.RL.1.3 LACC.2.RL.2.4	<ul style="list-style-type: none"> • Sequence of Events/Infer and Predict • Compare and Contrast/Question • Author’s Purpose/Analyze and Evaluate • Cause and Effect/Summarize 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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LACC.2.RL.2.5 LACC.2.RL.3.7 LACC.2.RL.3.7 LACC.2.RL.4.10 LACC.2.RI.1.1 LACC.2.RI.1.2 LACC.2.RI.1.3 LACC.2.RI.2.4 LACC.2.RI.2.5 LACC.2.RI.2.6 LACC.2.RI.3.7 LACC.2.RI.3.8 LACC.2.RI.3.9 LACC.2.RI.4.10 LACC.2.L.3.4.a LACC.2.L.3.4.b LACC.2.L.3.4.c LACC.2.L.3.4.d LACC.2.L.3.4.e LACC.2.L.3.5.a LACC.2.L.3.5.b LACC.2.L.3.6	<ul style="list-style-type: none"> • Story Structure/Visualize • Text and Graphic Features/Question • Conclusions/Analyze and Evaluate • Academic/Oral and Domain-Specific Vocabulary 		
GRAMMAR SKILLS/WRITING Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys</i> Common Core	Duration
LACC.2.W.1.1 LACC.2.W.1.2 LACC.2.W.1.3	<ul style="list-style-type: none"> • Subject and Predicates • Simple Sentences • Types of Sentences 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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LACC.2.W.2.5 LACC.2.W.2.6 LACC.2.W.3.7 LACC.2.W.3.8 LACC.2.L.1.1.a LACC.2.L.1.1.b LACC.2.L.1.1.f LACC.2.L.1.2.a LACC.2.L.1.2.b LACC.2.L.1.2.c LACC.2.L.1.2.d LACC.2.L.1.2.e LACC.2.L.2.3.a	<ul style="list-style-type: none"> • What Is a Noun • Singular and Plural Nouns • More Plural Nouns • Proper Nouns • Write About Reading • Narrative Writing • Finding Information (Research/Media Literacy) <p><i>Note: Introduction to Informative Writing</i></p>		
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.2.SL.1.1.a LACC.2.SL.1.1.b LACC.2.SL.1.1.c LACC.2.SL.1.2 LACC.2.SL.1.3 LACC.2.SL.2.5 LACC.2.SL.2.6	<ul style="list-style-type: none"> • Hold a Conversation • Ask and Answer Questions: Ask questions about what a speaker says to clarify comprehension • Share an Experience • Speaking/Listening: Main Idea and Details, Supporting Details • Speaking/Listening: Recount key ideas from text read aloud • Speaking/Listening: Recount the beginning, middle, end • Ask and answer questions to deepen understanding • Answer questions using complete sentences 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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QUARTER 2			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.2.RF.3.3.b LACC.2.RF.3.3.c LACC.2.RF.3.3.f LACC.2.RF.4.4.a LACC.2.RF.4.4.b LACC.2.RF.4.4.c	<ul style="list-style-type: none"> • Substitute Phonemes • Syllables in Spoken Words • Add and Delete Phonemes • Match Phonemes • Segment Phonemes • Consonant Digraphs <i>th, sh, wh, ch, tch, ph</i> • Base Words and Endings <i>-s, -ed, -ing</i> • CV Syllable Pattern • Contractions • Base Words and Endings <i>-s, -es</i> • Vowel Digraphs <i>ai, ay</i> • Vowel Digraphs <i>ee, ea</i> • Long o (<i>o, oa, ow</i>) • Compound Words • Schwa Vowel Sound • Monitor Fluency 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.2.RL.1.1 LACC.2.RL.1.2 LACC.2.RL.1.3 LACC.2.RL.2.4 LACC.2.RL.3.7 LACC.2.RL.4.10	<ul style="list-style-type: none"> • Main Idea and Details/Visualize/Analyze and Evaluate • Understanding Characters/Summarize • Fact and Opinion/Monitor and Clarify • Conclusions/Infer and Predict • Text and Graphic Features/Question • Author’s Purpose/Summarize 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.2.RI.1.1 LACC.2.RI.1.2 LACC.2.RI.1.3 LACC.2.RI.2.4 LACC.2.RI.2.5 LACC.2.RI.2.6 LACC.2.RI.3.7 LACC.2.RI.3.8 LACC.2.RI.3.9 LACC.2.RI.4.10 LACC.2.L.3.4.a LACC.2.L.3.4.b LACC.2.L.3.4.c LACC.2.L.3.4.e LACC.2.L.3.5.a LACC.2.L.3.5.b LACC.2.L.3.6	<ul style="list-style-type: none"> • Cause and Effect/Monitor and Clarify • Academic/Oral and Domain-Specific Vocabulary 		
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GRAMMAR SKILLS/WRITING

Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.

Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.2.W.1.1 LACC.2.W.2.5 LACC.2.W.2.6 LACC.2.W.3.7 LACC.2.W.3.8 LACC.2.L.1.1.a LACC.2.L.1.1.f LACC.2.L.1.2.a	<ul style="list-style-type: none"> • What is a Verb • Verbs in the Present • Verbs in the Past and Future • Compound Sentences • Expanding/Rearranging Compound Sentences • Quotation Marks • Using Proper Nouns • Abbreviations 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.2.L.1.2.b LACC.2.L.1.2.c LACC.2.L.1.2.e LACC.2.L.2.3.a	<ul style="list-style-type: none"> • Write About Reading • Informative Writing • Research Questions (Research/Media Literacy) • Introduction: Opinion Writing 		
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SPEAKING & LISTENING

Standards	Learning Targets	Journeys Common Core	Duration
LACC.2.SL.1.1.a LACC.2.SL.1.1.b LACC.2.SL.1.1.c LACC.2.SL.1.2 LACC.2.SL.1.3 LACC.2.SL.2.4 LACC.2.SL.2.5 LACC.2.SL.2.6	<ul style="list-style-type: none"> • Speaking/Listening: Describe and Recount key ideas and details • Listen to Compare and Contrast • Speaking/Listening: Ask for clarification; Ask and answer questions to deepen understanding • Engage in Class Discussion • Speaking and Listening: Identify story structure, understanding characters, and character motives • Speaking/Listening: Answer in complete sentences • Retell or Summarizing 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

QUARTER 3

FOUNDATIONAL SKILLS/SPELLING

Standards	Learning Targets	Journeys Common Core	Duration
LACC.2.RF.3.3.a LACC.2.RF.3.3.d LACC.2.RF.3.3.e LACC.2.RF.4.4.a LACC.2.RF.4.4.b	<ul style="list-style-type: none"> • Syllables in Spoken Words • Segment Phonemes • Blending Phonemes • Identify Sound Placement • Substitute Phonemes • Rhyme and Meaning • Base Words and Endings <i>-ed, -ing</i> 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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	<ul style="list-style-type: none"> • Long <i>i</i> (<i>i, igh, ie, y</i>) • Long <i>e</i> Sound for <i>y</i> • Changing <i>y</i> to <i>i</i> • Words with <i>ar</i> • Words with <i>r</i>-Controlled Vowels <i>or, ore</i> • Words with <i>er, ir, ur</i> • Homophones • Base Words and Endings <i>-er, -est</i> • Monitor Fluency 		
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.2.RL.1.1 LACC.2.RL.1.2 LACC.2.RL.1.3 LACC.2.RL.2.4 LACC.2.RL.2.6 LACC.2.RL.3.7 LACC.2.RL.3.9 LACC.2.RL.4.10 LACC.2.RI.1.2 LACC.2.RI.1.3 LACC.2.RI.2.5 LACC.2.RI.2.6 LACC.2.RI.3.7 LACC.2.RI.3.9 LACC.2.RI.4.10 LACC.2.L.3.4.a LACC.2.L.3.4.b LACC.2.L.3.4.c LACC.2.L.3.4.d LACC.2.L.3.4.e LACC.2.L.3.5.b LACC.2.L.3.6	<ul style="list-style-type: none"> • Story Structure/Infer and Predict • Sequence of Events/Visualize • Understanding Characters/Analyze and Evaluate • Text and Graphic Features/Question • Compare and Contrast/Monitor and Clarify • Main Idea and Details/ Infer and Predict • Conclusions/Summarize • Academic/Oral and Domain-Specific Vocabulary 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.2.W.1.2 LACC.2.W.1.3 LACC.2.W.2.5 LACC.2.W.2.6 LACC.2.W.3.7 LACC.2.L.1.1.c LACC.2.L.1.1.d LACC.2.L.1.1.e LACC.2.L.1.1.f LACC.2.L.1.2.b LACC.2.L.1.2.d LACC.2.L.1.2.e	<ul style="list-style-type: none"> • Pronouns • Subject-Verb Agreement • The Verb be • Commas in Dates and Places • Commas in a Series • What is an Adjective? • Using Adjectives • Irregular Verbs • Write About Reading • Opinion Writing • Informative Writing • Audio Recording (Research/Media Literacy) • Using Digital Visual Aids (Research/Media Literacy) 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.2.SL.1.1.a LACC.2.SL.1.1.c LACC.2.SL.1.2 LACC.2.SL.1.3 LACC.2.SL.2.4 LACC.2.SL.2.5 LACC.2.SL.2.6	<ul style="list-style-type: none"> • Speaking/Listening: Recount characters and plot details • Speaking/Listening: Use complete sentences to answer questions • Speaking/Listening: Share an Experience (describe key details) • Speaking/Listening: Ask questions to clarify comprehension • Following Directions • Compare and Contrast • Explain a Procedure 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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FOUNDATIONAL SKILLS/SPELLING			
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LACC.2.RF.3.3.b LACC.2.RF.3.3.c LACC.2.RF.3.3.d LACC.2.RF.3.3.e LACC.2.RF.4.4.a LACC.2.RF.4.4.b	<ul style="list-style-type: none"> • Syllables in Spoken Words • Segment Phonemes • Substitute Phonemes • Match Phonemes • Add a Phoneme • Blend Phonemes • Prefixes re-, un-, over-, pre-, mis- • Silent Consonants • Words with au, aw, al, o, a • Words with oo, ew, ue, ou • Words with oo (book) • Vowel Diphthongs ow, ou, oi, oy • Reading Longer Words with Long Vowels a, i, o, e • Final Stable Syllable -le • Monitor Fluency 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.2.RL.1.1 LACC.2.RL.1.2 LACC.2.RL.1.3 LACC.2.RL.2.4 LACC.2.RL.2.5 LACC.2.RL.2.6 LACC.2.RL.3.7 LACC.2.RL.3.9	<ul style="list-style-type: none"> • Cause and Effect/Visualize • Text and Graphic Features/Monitor and Clarify • Story Structure/ Infer and Predict • Fact and Opinion/Question • Sequence of Events/Analyze and Evaluate • Understanding Characters/Summarize • Compare and Contrast/Visualize • Academic/Oral and Domain-Specific Vocabulary 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks

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SPEAKING & LISTENING			
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