

GRADE 4 ELA PACING GUIDE

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of Common Core State Standards. This guide is only a reference for planning purposes to provide at-a-glance information related to skills, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

QUARTER 1			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys</i> Common Core	Duration
LACC.4.RF.1.3 LACC.4.RF.1.3.a LACC.4.RF.1.4 LACC.4.RF.1.4.a LACC.4.RF.1.4.b LACC.4.RF.1.4.c	<ul style="list-style-type: none"> • The VCV Syllable Pattern • Short <i>a</i> Long <i>a</i> • Open and Closed Syllables • Short <i>e</i> and Long <i>e</i> • The VCCV Syllable Pattern • Short <i>i</i> and Long <i>i</i> • Short <i>o</i> and Long <i>oo</i> • Homophones • Consonant Digraphs • Short <i>u</i> and Long <i>u</i> • Consonant Pattern Clusters • Monitor Fluency 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys</i> Common Core	Duration
LACC.4.RL.1.1 LACC.4.RL.1.2 LACC.4.RL.1.3 LACC.4.RL.2.4 LACC.4.RL.2.5 LACC.4.RL.2.6 LACC.4.RL.3.7 LACC.4.RL.3.9 LACC.4.RL.4.10 LACC.4.RI.1.1 LACC.4.RI.1.2 LACC.4.RI.1.3	<ul style="list-style-type: none"> • Story Structure/Summarize • Author’s Purpose • Explain Historical Events • Idioms • Cause and Effect/Visualize • Theme/Analyze and Evaluate • Understanding Characters/Infer and Predict • Fact and Opinion/Summarize • Point of View • Academic and Domain-Specific Words 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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LACC.4.RI.2.4 LACC.4.RI.2.5 LACC.4.RI.3.8 LACC.4.RI.4.10 LACC.4.L.3.4 LACC.4.L.3.4.a LACC.4.L.3.4.b LACC.4.L.3.4.c LACC.4.L.3.5 LACC.4.L.3.5.a LACC.4.L.3.5.b LACC.4.L.3.5.c LACC.4.L.3.5.6			
GRAMMAR SKILLS/WRITING Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.W.1.2 LACC.4.W.1.2.a LACC.4.W.1.2.b LACC.4.W.1.2.c LACC.4.W.1.2.d LACC.4.W.1.2.e LACC.4.W.1.3 LACC.4.W.1.3.a LACC.4.W.1.3.b LACC.4.W.1.3.c LACC.4.W.1.3.d LACC.4.W.2.4	<ul style="list-style-type: none"> • Kinds of Sentences • Quotations • Fragments and Run-On Sentences • Proper Nouns • Verbs • Verb Tenses • Write About Reading • Narrative Writing <p><i>Note: Introduction to Informative/Expository Writing</i></p>	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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LACC.4.W.2.5 LACC.4.W.2.6 LACC.4.W.3.7 LACC.4.W.3.8 LACC.4.W.3.9 LACC.4.W.3.9.a LACC.4.W.3.9.b LACC.4.W.10 LACC.4.L.1.1 LACC.4.L.1.1.b LACC.4.L.1.1.f LACC.4.L.1.2 LACC.4.L.1.2.a LACC.4.L.1.2.b LACC.4.L.1.2.c LACC.4.L.1.2.d LACC.4.L.2.3 LACC.4.L.2.3.a LACC.4.L.2.3.b LACC.4.L.2.3.c			
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.SL.1.1 LACC.4.SL.1.1.a LACC.4.SL.1.1.b LACC.4.SL.1.1.c LACC.4.SL.1.1.d LACC.4.SL.1.2 LACC.4.SL.1.3 LACC.4.SL.2.4 LACC.4.SL.2.5 LACC.4.SL.2.6	<ul style="list-style-type: none"> • How to Have a Literature Discussion • Speaking/Listening: Sharing similar stories • Speaking/Listening: Listing text details • Citing text evidence to support a view • Recount an experience • Sharing similar experiences • Paraphrasing a particular part • Listen to a Recording • Identify supporting reasons 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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QUARTER 2			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.RF.1.3 LACC.4.RF.1.3.a LACC.4.RF.1.4. LACC.4.RF.1.4.a LACC.4.RF.1.4.b LACC.4.RF.1.4.c	<ul style="list-style-type: none"> • Stressed and Unstressed Syllables • Vowel Sounds /ou/, /o/ • Common Beginning Syllables • Vowel + /r/ Sounds • Vowel + r in Multi-Syllable Words • Compound Words • Base Words and Endings <i>-ed, -ing</i> • Recognizing Common Word Parts • Recognizing Suffixes • Final Long <i>e</i> • Three-Syllable Words • Changing Final <i>y</i> to <i>i</i> • Monitor Fluency 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.4.RL.1.1 LACC.4.RL.1.3 LACC.4.RL.2.5 LACC.4.RL.2.6 LACC.4.RL.3.7 LACC.4.RL.4.10 LACC.4.RI.1.1 LACC.4.RI.1.2 LACC.4.RI.1.3	<ul style="list-style-type: none"> • Understanding Characters/Visualize • Point of View • Theme • Conclusions and Generalizations/Question • Author’s Purpose/Analyze and Evaluate • Text and Graphic Features/Infer and Predict • Explain Scientific Ideas • Sequence of Events/Visualize • Figurative Language 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.4.RI.2.4 LACC.4.RI.2.6 LACC.4.RI.3.7 LACC.4.RI.3.8 LACC.4.RI.3.9 LACC.4.RI.10 LACC.4.L.3.4 LACC.4.L.3.4.a LACC.4.L.3.4.b LACC.4.L.3.5 LACC.4.L.3.5.a LACC.4.L.3.5.b LACC.4.L.3.5.c LACC.4.L.3.5.6	<ul style="list-style-type: none"> • Main Idea and Details/Monitor and Clarify • Academic and Domain-Specific Words 		
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GRAMMAR SKILLS/WRITING

Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.

Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.W.1.1 LACC.4.W.1.1.a LACC.4.W.1.1.b LACC.4.W.1.1.c LACC.4.W.1.1.d LACC.4.W.1.2 LACC.4.W.1.2.a LACC.4.W.1.2.b LACC.4.W.1.2.c LACC.4.W.1.2.d LACC.4.W.1.2.e	<ul style="list-style-type: none"> • Progressive Verb Tenses • Compound and Complex Sentences • Pronouns • Frequently Confused Words • Possessive Nouns • Participles • Irregular Verbs • Writing About Reading- Response to Literature • Informative/Expository Writing • Investigate a Topic (Research/Media Literacy) • Conduct a Research Report (Research/Media Literacy) 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.4.W.2.4 LACC.4.W.2.5 LACC.4.W.2.6 LACC.4.W.3.7 LACC.4.W.3.8 LACC.4.W.3.9 LACC.4.W.3.9.a LACC.4.W.3.9.b LACC.4.W.4.10 LACC.4.L.1.1 LACC.4.L.1.1.c LACC.4.L.1.1.g LACC.4.L.1.2 LACC.4.L.1.2.a LACC.4.L.1.2.c LACC.4.L.1.2.d LACC.4.L.2.3 LACC.4.L.2.3.a LACC.4.L.2.3.b LACC.4.L.2.3.c	<ul style="list-style-type: none"> • Take Notes and Categorize Information (Research/Media Literacy) <p><i>Note: Review Narrative Writing</i></p>		
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.SL.1.1 LACC.4.SL.1.1.a LACC.4.SL.1.1.b LACC.4.SL.1.1.c LACC.4.SL.1.1.d LACC.4.SL.1.2 LACC.4.SL.2.4 LACC.4.SL.2.5 LACC.4.SL.2.6	<ul style="list-style-type: none"> • Hold a Literature Discussion • Speaking/Listening: Telling similar stories • Identifying text evidence • Paraphrasing a particular part • Recount an Experience • Paraphrasing Information in Diverse Media • Speaking/Listening: Discussing the text, reviewing key ideas • Discuss to Compare and Contrast Accounts • Listen to make connections • Summarize ideas 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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QUARTER 3			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.RF.1.3 LACC.4.RF.1.3.a LACC.4.RF.1.4 LACC.4.RF.1.4.a LACC.4.RF.1.4.b LACC.4.RF.1.4.c	<ul style="list-style-type: none"> • Spelling /k/, /ng/, and /kw/ • Recognizing Prefixes re-, un-, dis- • Suffixes -ful, -less, -ness, -ment • VCCV Pattern and Word Parts • VCV Pattern and Word Parts • Syllable Patterns and Word Parts • Difficult VCCV Patterns • Monitor Fluency 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.4.RL.1.1 LACC.4.RL.1.2 LACC.4.RL.1.3 LACC.4.RL.2.4 LACC.4.RL.2.6 LACC.4.RL.3.7 LACC.4.RL.3.9 LACC.4.RL.4.10 LACC.4.RI.1.1 LACC.4.RI.1.2 LACC.4.RI.1.3 LACC.4.RI.2.5 LACC.4.RI.3.7 LACC.4.RI.3.8	<ul style="list-style-type: none"> • Compare and Contrast/Monitor and Clarify • Sequence of Events/Summarize • Story Structure/Question • Theme • Conclusions and Generalizations/Infer and Predict • Idioms • Main Ideas and Details/Visualize • Figurative Language • Cause and Effect/Infer and Predict • Text and Graphic Features/Monitor and Clarify • Academic and Domain-Specific Words 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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LACC.4.RI.3.9 LACC.4.RI.4.10 LACC.4.L.3.4 LACC.4.L.3.4.a LACC.4.L.3.4.b LACC.4.L.3.4.c LACC.4.L.3.5 LACC.4.L.3.5.a LACC.4.L.3.5.b LACC.4.L.3.5.c LACC.4.L.3.5.6			
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Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.W.1.2 LACC.4.W.1.2.a LACC.4.W.1.2.b LACC.4.W.1.2.c LACC.4.W.1.2.d LACC.4.W.1.2.e LACC.4.W.1.3 LACC.4.W.1.3.a LACC.4.W.1.3.b LACC.4.W.1.3.c LACC.4.W.1.3.d LACC.4.W.1.3.e LACC.4.W.2.4 LACC.4.W.2.5	<ul style="list-style-type: none"> • Adjectives • Adverbs • Prepositions and Prepositional Phrases • Relative Pronouns and Adverbs • Abbreviations • Comparative and Superlative Adjectives and Adverbs • Negatives • Informative Writing • Opinion Writing • Write About Reading • Use Internet Sources (Research/Media Literacy) • Gather Relevant Information (Research/Media Literacy) • Take Notes and Categorize Information (Research/Media Literacy) 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.SL.1.1 LACC.4.SL.1.1.a LACC.4.SL.1.1.b LACC.4.SL.1.1.c LACC.4.SL.1.1.d LACC.4.SL.1.2 LACC.4.SL.1.3 LACC.4.SL.2.4 LACC.4.SL.2.5 LACC.4.SL.2.6	<ul style="list-style-type: none"> • Report on a Text • Literature Discussion • Speaking/Listening: Paraphrasing • Tell a Story • Discuss text details • Paraphrase Text Read Aloud • Speaking/Listening: Citing text reasons and evidence • Paraphrasing particular part • Explaining the text • Recount an Experience 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks
QUARTER 4			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.RF.1.4 LACC.4.RF.1.4.a LACC.4.RF.1.4.c	<ul style="list-style-type: none"> • VCCCV Pattern • VV Pattern • Common Final Syllables • Final Schwa + /r/ sound • Final Schwa + /l/ sound • Stress in Multisyllable Words • Words with Silent Consonants • Unusual Spellings • Monitor Fluency 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks

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READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
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GRAMMAR SKILLS/WRITING			
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Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.W.1.2 LACC.4.W.1.2.a LACC.4.W.1.2.b LACC.4.W.1.2.c LACC.4.W.1.2.d	<ul style="list-style-type: none"> • Commas • Proper Mechanics • Making Comparisons • Possessive Pronouns • Correct Pronouns 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks

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SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.4.SL.1.1 LACC.4.SL.1.1.a LACC.4.SL.1.1.b LACC.4.SL.1.1.c LACC.4.SL.1.1.d LACC.4.SL.1.2 LACC.4.SL.1.3 LACC.4.SL.2.4 LACC.4.SL.2.5 LACC.4.SL.2.6	<ul style="list-style-type: none"> • Recounting a similar experience • Speaking/Listening: Identifying reasons and text evidence • Tell a story • Speaking/Listening: Paraphrasing main points • Presenting/Viewing a Dramatic Performance • Speaking/Listening: Reviewing key ideas to support a point • Make an Informational Presentation • Discuss Symbols and images in Media • Dramatize a Story 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks