

GRADE 5 ELA PACING GUIDE

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of Common Core State Standards. This guide is only a reference for planning purposes to provide at-a-glance information related to skills, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

QUARTER 1			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.RF.3.3, LACC.5.RF.4.4, LACC.5.RF.4.4.b LACC.5.RF.4.4.c	<ul style="list-style-type: none"> • The VCV Syllable Pattern • Short Vowels • Vowel Sounds in VCV Syllable Pattern • Long a, e, i, o • VCCV Pattern • Digraphs in Multisyllable Words • Stressed and Unstressed Syllables • Vowel Sounds /ou/, /o/, /oi/ • Common Beginning Syllables • Vowel + /r/ Sounds • Monitor Fluency 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.5.RL.1.1, LACC.5.RL.1.2, LACC.5.RL.1.3, LACC.5.RL.1.4, LACC.5.RL.2.5, LACC.5.RL.2.6, LACC.5.RL.3.7, LACC.5.RL.3.9, LACC.5.RL.4.10 LACC.5.RI.1.1,	<ul style="list-style-type: none"> • Story Structure/Summarize • Author’s Purpose • Irony • Theme/Question • Compare and Contrast/Infer and Predict • Idioms • Sequence of Events/Monitor and Clarify • Rhythm and Narrative Pacing • Cause and Effect • Quotes and Description • Dialect 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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LACC.5.RI.1.3, LACC.5.RI.2.4, LACC.5.RI.2.5, LACC.5.RI.3.7, LACC.5.RI.3.8, LACC.5.RI.3.9, LACC.5.RI.4.10, LACC.5.L.2.3.a LACC.5.L.2.3.b LACC.5.L.3.4.a LACC.5.L.3.4.b LACC.5.L.3.4.c LACC.5.L.3.5.a LACC.5.L.3.5.b LACC.5.L.3.5.c LACC.5.L.3.6	<ul style="list-style-type: none"> • Point of View • Academic and Domain-Specific Words 		
GRAMMAR SKILLS/WRITING			
Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.W.1.2.a LACC.5.W.1.2.b LACC.5.W.1.2.c LACC.5.W.1.2.d	<ul style="list-style-type: none"> • Complete Sentences • Kinds of Sentences • Compound Sentences • Common and Proper Nouns 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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LACC.5.W.1.2.e LACC.5.W.1.3.a LACC.5.W.1.3.b LACC.5.W.1.3.c LACC.5.W.1.3.d LACC.5.W.1.3.e LACC.5.W.2.4 LACC.5.W.2.5 LACC.5.W.3. LACC.5.W.2.6 LACC.5.W.3.7 LACC.5.W.3.8 LACC.5.W.3.9.a LACC.5.W.3.9.b LACC.5.W.3.10 LACC.5.L.1.1.a LACC.5.L.1.1.c LACC.5.L.1.1.e LACC.5.L.1.2.e LACC.5.L.1.2.b	<ul style="list-style-type: none"> • Singular and Plural Nouns • Verbs • Direct and Indirect Objects • Write About Reading • Narrative Writing • Conduct Research to Solve a Problem (Research/Media Literacy) • Answer a Research Question (Research/Media Literacy) • Investigate Different Aspects of a Topic (Research/Media Literacy) <p><i>Note: Introduction to Informative Writing</i></p>		
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.SL.1.1.a LACC.5.SL.1.1.b LACC.5.SL.1.1.c LACC.5.SL.1.1.d LACC.5.SL.1.3 LACC.5.SL.2.4 LACC.5.SL.2.6	<ul style="list-style-type: none"> • Present a Multimedia Story Adaptation • Speaking/Listening: Explaining the outcome of a story • Speaking/Listening: Summarizing the conclusion, explaining in their own words what they think will happen • Expressing an opinion and explaining why • Participate in a Debate • Speaking/Listening: Summarizing information in one sentence • Participate in a group discussion • Answering questions to develop a summary • Explaining an Author’s Argument 	Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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QUARTER 2			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.RF.3.3, LACC.5.RF.4.4, LACC.5.RF.4.4.b LACC.5.RF.4.4.c	<ul style="list-style-type: none"> • Homophones • Compound Words • Recognizing Schwa +/r/Sounds • VCCV Pattern • Open and Closed Syllables: VCV Pattern • Recognizing Initial and Medial Digraphs • VCCCV Pattern • VV Syllable Pattern • Vowel +/l/ Sounds in Unstressed Final Syllable • Monitor Fluency 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.5.RL.1.1, LACC.5.RL.1.2, LACC..5.RL.1.4, LACC.5.RL.2.5, LACC.5.RL.2.6, LACC.5.RL.3.7, LACC.5.RL.4.10, LACC.5.RI.1.1, LACC.5.RI.1.2, LACC.5.RI.1.3, LACC.5.RI.2.4, LACC.5.RI.2.5,	<ul style="list-style-type: none"> • Author’s Purpose/Analyze and Evaluate • Explain Scientific Ideas • Conclusions and Generalizations/Infer and Predict • Point of View • Characterization • Main Ideas and Details/Monitor and Clarify • Cause and Effect/Visualize • Use of Primary Sources • Fact and Opinion/Question • Figurative Language • Text Structure • Sequence of Events/Summarize 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.5.RI.2.6, LACC.5.RI.3.7, LACC.5.RI.3.8, LACC.5.RI.3.9, LACC.5.RI.4.10 LACC.5.L.2.3.a LACC.5.L.2.3.b LACC.5.L.3.4.a LACC.5.L.3.4.b LACC.5.L.3.4.c LACC.5.L.3.5.a LACC.5.L.3.5.b LACC.5.L.3.5.c LACC.5.L.3.6	<ul style="list-style-type: none"> • Explain Historical Events • Compare and Contrast/Monitor and Clarify • Text and Graphic Features • Academic and Domain-Specific Words 		
GRAMMAR SKILLS/WRITING Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.W.1.1.a LACC.5.W.1.1.b LACC.5.W.1.1.c LACC.5.W.1.1.d LACC.5.W.2.4 LACC.5.W.2.5 LACC.5.W.2.6 LACC.5.W.3.8	<ul style="list-style-type: none"> • Conjunctions • Complex Sentences • Direct Quotations and Interjections • Subject and Object Pronouns • Verb Tenses • Regular and Irregular Verbs • Commas and Semicolons • Transitions • Write About Reading 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.5.W.3.9.a LACC.5.W.3.9.b LACC.5.W.3.10 LACC.5.L.1.1.a LACC.5.L.1.1.d LACC.5.L.1.1.e LACC.5.L.1.2.a LACC.5.L.1.2.b LACC.5.L.1.2.c	<ul style="list-style-type: none"> • Informative Writing • Opinion Writing • Integrate Information from Multiple Texts (Research/Media Literacy) • Report on a Text (Research/Media Literacy) 		
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.SL.1.1.a LACC.5.SL.1.1.b LACC.5.SL.1.1.c LACC.5.SL.1.1.d LACC.5.SL.1.2 LACC.5.SL.2.4 LACC.5.SL.2.6	<ul style="list-style-type: none"> • Explain an Author’s Argument • Hold a Literature Discussion • Speaking/Listening: Summarizing • Summarize and Paraphrase Information • Dramatize a Story Event • Create and Present a Timeline • Discuss Poetic Elements 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
QUARTER 3			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.RF.3.3, LACC.5.RF.4.4, LACC.5.RF.4.4.b LACC.5.RF.4.4.c LACC.5.W.1.1.d	<ul style="list-style-type: none"> • Word Parts and Inflectional Endings • Recognizing Common Word Parts • Recognizing Suffixes • Changing Final <i>y</i> to <i>i</i> • Suffixes <i>-ful, -ly, -ness, -less, -ment</i> • Common Final Syllables 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-22	Approx. 8 weeks

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	• Monitor Fluency		
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.5.RL.1.1, LACC.5.RL.1.2, LACC.5.RL.1.3, LACC..5.RL.1.4, LACC.5.RL.2.5, LACC.5.RL.2.6, LACC.5.RL.3.7, LACC.5.RL.3.9, LACC.5.RL.4.10, LACC.5.RI.1.2, LACC.5.RI.1.3, LACC.5.RI.2.4, LACC.5.RI.3.8, LACC.5.RI.3.9, LACC.5.RI.4.10 LACC.5.L.2.3.a LACC.5.L.2.3.b LACC.5.L.3.4.a LACC.5.L.3.4.b LACC.5.L.3.4.c LACC.5.L.3.5.a LACC.5.L.3.5.b LACC.5.L.3.5.c LACC.5.L.3.6	<ul style="list-style-type: none"> • Author’s Purpose/Monitor and Clarify • Visual Elements • Story Structure/Infer and Predict • Literary Devices • Point of View • Fact and Opinion/ Analyze and Evaluate • Main Ideas and Details • Summarize • Sequence of Events/Visualize • Figurative Language • Theme/Infer and Predict • Author’s Word Choice • Academic and Domain-Specific Words 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-22	Approx. 8 weeks

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Standards	Learning Targets	Journeys Common Core	Duration
LACC.5.W.1.1.a LACC.5.W.1.1.b LACC.5.W.1.1.c LACC.5.W.1.1.d LACC.5.W.1.2.e LACC.5.W.1.3.a LACC.5.W.1.3.b LACC.5.W.1.3.c LACC.5.W.1.3.d LACC.5.W.1.3.e LACC.5.W.2.4 LACC.5.W.2.5 LACC.5.W.2.6 LACC.5.W.3.8 LACC.5.W.3.10 LACC.5.L.1.1.a LACC.5.L.1.1.b LACC.5.L.1.1.a LACC.5.L.1.2.a LACC.5.L.1.2.b LACC.5.L.1.2.c LACC.5.L.1.2.d LACC.5.L.1.2.e	<ul style="list-style-type: none"> • Adjectives • Adverbs • Prepositions and Prepositional Phrases • Pronouns • The Verbs <i>be</i> and <i>have</i> • Present Tenses • Narrative Writing • Opinion Writing • Write About Reading • Create a Multimedia Presentation (Research/Media Literacy) 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-22	Approx. 8 weeks

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SPEAKING & LISTENING			
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QUARTER 4			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.5.RF.3.3, LACC.5.RF.4.4, LACC.5.RF.4.4.b	<ul style="list-style-type: none"> • Unstressed Syllables • Simple Prefixes <i>in-, un-, dis-, mis-</i> • Consonant Alternations • Prefixes and Word Roots • Suffixes <i>-ant, -ent, -able, -ible, -ist</i> • Greek Word Roots • Latin Word Roots • Identifying VCV, VCCV, and VCCV Syllable Patterns • Monitor Fluency 	Unit 5, Lessons 23-25 Unit 6, Lessons 26-30	Approx. 7 weeks

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READING LITERARY & INFORMATIONAL TEXT			
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Standards	Learning Targets	<i>Journeys</i> Common Core	Duration
LACC.5.W.1.1.a LACC.5.W.1.1.b LACC.5.W.1.1.c LACC.5.W.2.4 LACC.5.W.2.5 LACC.5.W.2.6 LACC.5.W.3.10 LACC.5.L.1.2.a LACC.5.L.1.2.b LACC.5.L.1.2.c LACC.5.L.1.2.d	<ul style="list-style-type: none"> • Easily Confused Verbs • Making Comparisons • Contractions • Possessive Nouns • Titles and Abbreviations • Commas in Sentences and Other Punctuation • Informative Writing • Opinion Writing • Write About Reading • Report on a Text (Research/Media Literacy) • Using Primary and Secondary Sources (Research/Media Literacy) • Take Notes (Research/Media Literacy) 	Unit 5, Lessons 23-25 Unit 6, Lessons 26-30	Approx. 7 weeks
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys</i> Common Core	Duration
LACC.5.SL.2.4 LACC.5.SL.2.6	<ul style="list-style-type: none"> • Summarize in a paragraph and read it with appropriate expression • Speaking/Listening: Paraphrasing and rephrasing in their own words to respond to a question • Participate in a Debate • Using Multimedia in an Oral Report • Give an Informative Speech 	Unit 5, Lessons 23-25 Unit 6, Lessons 26-30	Approx. 7 weeks