

KINDERGARTEN ELA PACING GUIDE

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of Common Core State Standards. This guide is only a reference for planning purposes to provide at-a-glance information related to skills, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

QUARTER 1			
FOUNDATIONAL SKILLS			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.RF.1.1 LACC.K.RF.1.1.a LACC.K.RF.1.1.b LACC.K.RF.1.1.c LACC.K.RF.1.1.d LACC.K.RF.2.2 LACC.K.RF.2.2.a LACC.K.RF.2.2.c	<ul style="list-style-type: none"> • Letter Names <i>Aa, Bb, Cc, Dd, Ee</i> • <i>Ff, Gg, Hh, Ii, Jj</i> • <i>Kk, Ll, Mm, Nn, Oo</i> • <i>Pp, Qq, Rr, Ss, Tt</i> • <i>Uu, Vv, Ww, Xx, Yy, Zz</i> • Concepts of Print • Rhyming Words • Beginning Sounds • Words in Oral Sentences • Blend Onset and Rime • Letter <i>Aa (Short a)</i> 	Welcome to Kindergarten Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.K.RL.1.1 LACC.K.RL.1.2 LACC.K.RL.1.2 LACC.K.RL.2.5 LACC.K.RL.3.9 LACC.K.RI.1.1 LACC.K.RI.1.2	<ul style="list-style-type: none"> • Main Ideas/Summarize • Understanding Characters/Infer and Predict • Story Structure/Monitor and Clarify • Text and Graphic Features/Analyze and Evaluate • Details/Question • Compare and Contrast/ Monitor and Clarify • Oral and Domain-Specific Vocabulary 	Welcome to Kindergarten Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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GRAMMAR SKILLS/WRITING			
Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.L.1.1.a LACC.K.L.1.1.b LACC.K.L.3.5.b LACC.K.L.3.5.d	<ul style="list-style-type: none"> • Print upper- and lowercase letters • Nouns for People • Nouns for Places • Nouns for Animals and Things • Action Verbs in Present Tense • Sensory Words • Narrative Writing (combination of drawing, dictating, and writing to a single event) • Animal Fun Facts (Research/Media Literacy) 	Welcome to Kindergarten Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks
SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.SL.1.1.a LACC.K.SL.1.1.b LACC.K.SL.1.2	<ul style="list-style-type: none"> • Share Ideas • Discuss Daily Activities • Have a Conversation 	Welcome to Kindergarten Unit 1, Lessons 1-5 Unit 2, Lessons 6-7	Approx. 8 weeks

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QUARTER 2			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.RF.1.1.a LACC.K.RF.1.1.b LACC.K.RF.1.1.c LACC.K.RF.1.1.d LACC.K.RF.2.2.c	<ul style="list-style-type: none"> • Concepts of Print • Blend Onset and Rime • Segment Onset and Rime • Letter Cc (/k/) • Letter Pp • Review Letters Aa (<i>Short a</i>), Tt • Words with <i>Short a</i> • Blend Phonemes • Final Sound • Isolated Middle Sound • Blending Words • Letter Ff • Words with <i>f</i> • Blending Words • Letter Bb • Words with <i>b</i> • Blending Words • Review letters Aa (<i>Short a</i>), Nn, Ff, Bb • Words with <i>a (Short a), n, f, b</i> • Blending Review 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.K.RL.1.1 LACC.K.RL.1.2 LACC.K.RL.1.3 LACC.K.RL.2.5	<ul style="list-style-type: none"> • Details/Visualize • Text and Graphic Features/Question • Story Structure/Summarize • Compare and Contrast/Question 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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LACC.K.RL.2.6 LACC.K.RL.3.7 LACC.K.RL.3.9 LACC.K.RL.4.10 LACC.K.RI.1.1 LACC.K.RI.1.2 LACC.K.RI.1.3 LACC.K.RI.3.7	<ul style="list-style-type: none"> • Conclusions/Monitor and Clarify • Understanding Characters • Author’s Purpose/Visualize • Cause and Effect/Infer and Predict • Sequence of Events/ Analyze and Evaluate • Oral and Domain-Specific Vocabulary 		
GRAMMAR SKILLS/WRITING Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.W.1.1 LACC.K.W.1.2 LACC.K.W.1.3 LACC.K.W.2.5 LACC.K.W.2.6 LACC.K.W.3.7 LACC.K.W.3.8 LACC.K.L.1.1.a LACC.K.L.1.1.b LACC.K.L.1.1.d LACC.K.L.1.1.F LACC.K.L.1.2.a LACC.K.L.1.2.b LACC.K.L.3.5.b LACC.K.1.3.5.d	<ul style="list-style-type: none"> • Print upper- and lowercase letters • Adjectives for Colors • Adjectives for Numbers • Adjectives for Size and Shape • Sentence Parts: Subject • Sentence Parts: Verb • Complete Sentences: Capitalization and Punctuation • Verbs in Past Tense • Statements (Capitalization and Punctuation) • Narrative Writing • Introduction to Informative Writing • Chart the Weather (Research/Media Literacy) 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks

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SPEAKING & LISTENING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.SL.1.1.a LACC.K.SL.1.1.b LACC.K.SL.1.2 LACC.K.SL.2.4	<ul style="list-style-type: none"> • Share Information and Ideas • Talk About Characters • Compare Texts • Talk About a Topic 	Unit 2, Lessons 8-10 Unit 3, Lessons 11-15	Approx. 8 weeks
QUARTER 3			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.RF.1.1.a LACC.K.RF.1.1.b LACC.K.RF.1.1.c LACC.K.RF.1.1.d LACC.K.RF.2.2.d LACC.K.RF.2.2.e LACC.K.RF.3.3.a LACC.K.RF.3.3.b LACC.K.RF.3.3.c LACC.K.RF.3.3.d	<ul style="list-style-type: none"> • Concepts of Print • Blend Phonemes • Isolated Middle Sound • Segment Phonemes • Substitute Phonemes • Letter <i>Ii</i>/Words with (<i>Short i</i>) • Blending Words • Letter <i>Rr</i>/Words with <i>r</i> • Blending Words • Letter <i>Dd</i>/Words with <i>d</i> • Blending Words • Review Letters <i>Ii (Short i), Gg, Dd, Rr</i>/Review words with <i>i (Short i), g, d, r</i> • Blending Review • Letter <i>Oo (Short o)</i>/Words with <i>o (Short o)</i> • Blending Words • Letter <i>Ee (Short e)</i>/Words with <i>e (Short e)</i> • Blending Words • Monitor Fluency 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.K.RL.1.1 LACC.K.RL.1.2 LACC.K.RL.1.3 LACC.K.RL.2.4 LACC.K.RL.4.10 LACC.K.RI.1.1 LACC.K.RI.1.2 LACC.K.RI.1.3 LACC.K.RI.2.4 LACC.K.RI.2.5 LACC.K.RI.2.6 LACC.K.RI.3.7 LACC.K.RI.3.8 LACC.K.RI.3.9 LACC.K.RI.4.10	<ul style="list-style-type: none"> • Details/Summarize • Sequence of Events/Infer and Predict/Visualize • Author’s Purpose/Analyze and Evaluate • Cause and Effect/Question • Details/Infer and Predict • Story Structure/Analyze and Evaluate • Oral and Domain-Specific Vocabulary 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks
GRAMMAR SKILLS/WRITING			
Grammar instruction is most effective when it takes place in the midst of students' writing. It is recommended that teachers assess students' grammar skills via authentic writing samples AND within the appropriate Common Core State Standard grade specific standards. Instruction should be based on current, authentic student writing.			
Standards	Learning Targets	<i>Journeys Common Core</i>	Duration
LACC.K.W.1.2 LACC.K.W.1.3 LACC.K.W.2.5	<ul style="list-style-type: none"> • Print upper- and lowercase Letters • Proper Nouns for People and Pets • Verbs in Future Tense 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks

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LACC.K.W.3.7 LACC.K.W.3.8 LACC.K.L.1.1.b LACC.K.L.1.1.c LACC.K.L.1.1.d LACC.K.L.1.1.F LACC.K.L.1.2.a LACC.K.L.1.2.b LACC.K.L.1.2.C	<ul style="list-style-type: none"> • Verbs in Past Tense • Verbs Past, Present, Future • Pronouns he, she, we • Pronouns <i>they it, I</i> • Proper Nouns for Days and Months • Informative Writing • Write About Reading • Research an Animal (Research/Media Literacy) • Use Reference Sources to Gather Information About a Particular Habitat (Research/Media Literacy) • How Living Things Grow (Research/Media Literacy Skills) 		
SPEAKING & LISTENING			
Standards	Learning Targets	Journeys Common Core	Duration
LACC.K.SL.1.1.a LACC.K.SL.1.1.B LACC.K.SL.1.2 LACC.K.SL.1.3 LACC.K.SL.2.4 LACC.K.SL.2.5 LACC.K.SL.2.6	<ul style="list-style-type: none"> • Share Information and Ideas • Tell a (Cumulative) Story • Discuss Curiosity • Speaking and Listening: Tell About Fiction and Informational Text 	Unit 4, Lessons 16-20 Unit 5, Lessons 21-23	Approx. 8 weeks
QUARTER 4			
FOUNDATIONAL SKILLS/SPELLING			
Standards	Learning Targets	Journeys Common Core	Duration
LACC.K.RF.1.1.a LACC.K.RF.1.1.b LACC.K.RF.1.1.d LACC.K.RF.2.2.b LACC.K.RF.2.2.e LACC.K.RF.3.3.a LACC.K.RF.3.3.b LACC.K.RF.3.3.c LACC.K.RF.3.3.d	<ul style="list-style-type: none"> • Blend and Segment Phonemes • Substitute Phonemes • Concepts of Print • Letters <i>Hh, Kk</i>/Words with <i>h, k</i> • Blending Words • Review Letters <i>Oo</i> (Short <i>o</i>), <i>Xx, Jj, Ee</i> (short <i>e</i>), <i>Hh, Kk</i>/Words with <i>o</i> (Short <i>o</i>), <i>x, j, e</i> (Short <i>e</i>), <i>h, k</i> • Blending Review • Letter <i>Uu</i> (short <i>u</i>)/Words with <i>u</i> (short <i>u</i>) 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks

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LACC.K.RF.4.4	<ul style="list-style-type: none"> • Blending Words • Letters <i>Ll, Ww</i>/Words with <i>l, w</i> • Blending Words • Letters <i>Vv, Zz</i>/Words with <i>v, z</i> • Blending Words • Track Syllables • Letters <i>Yy, Qq (qu)</i>/Words with <i>y, q (qu)</i> • Blending Words • Review Vowels and Short Vowel Sounds • Blending Review • Words with <i>-s, -ing</i> • Monitor Fluency 		
READING LITERARY & INFORMATIONAL TEXT			
Standards	Learning Targets (Skill/Strategy)	<i>Journeys Common Core</i>	Duration
LACC.K.RL.1.1 LACC.K.RL.1.2 LACC.K.RL.1.3 LACC.K.RL.2.4 LACC.K.RL.2.5 LACC.K.RL.2.6 LACC.K.RL.3.7 LACC.K.RL.3.9 LACC.K.RL.4.10 LACC.K.RI.1.1 LACC.K.RI.1.2 LACC.K.RI.1.3 LACC.K.RI.2.4 LACC.K.RI.2.5 LACC.K.RI.2.6 LACC.K.RI.3.7 LACC.K.RI.3.8 LACC.K.RI.3.9 LACC.K.RI.4.10	<ul style="list-style-type: none"> • Conclusions/Monitor and Clarify/Visualize • Text and Graphic Features/Summarize • Sequence of Events • Compare and Contrast/Monitor and Clarify • Understanding Characters/Summarize • Story Structure/Infer and Predict • Main Idea and Details/Question • Author’s Purpose • Oral and Domain-Specific Vocabulary 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks

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SPEAKING & LISTENING			
Standards	Learning Targets	Journeys Common Core	Duration
LACC.K.SL.1.1.b LACC.K.SL.1.2 LACC.K.SL.1.3 LACC.K.SL.2.4 LACC.K.SL.2.5 LACC.K.SL.2.6	<ul style="list-style-type: none"> • Speaking/Listening: Share Information and Ideas 	Unit 5, Lessons 24-25 Unit 6, Lessons 26-30	Approx. 7 weeks