

Grade 1 Pacing Guide 2013-14

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of the Next Generation Sunshine State Standards for Social Studies and integrate the Common Core State Standards for ELA. This guide is only a reference for planning purposes to provide at a glance information related to content, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

*Please note that Standard 1: Historical Inquiry and Analysis SS.1.A.1.1 Develop an awareness of a primary source and SS.1.A.1.2 Understand how to use the media center/other sources to find answers to questions about a historical topic must be addressed during each unit of study.

Quarter 1

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
26	27	28	29	30	30					28	29	30	31	

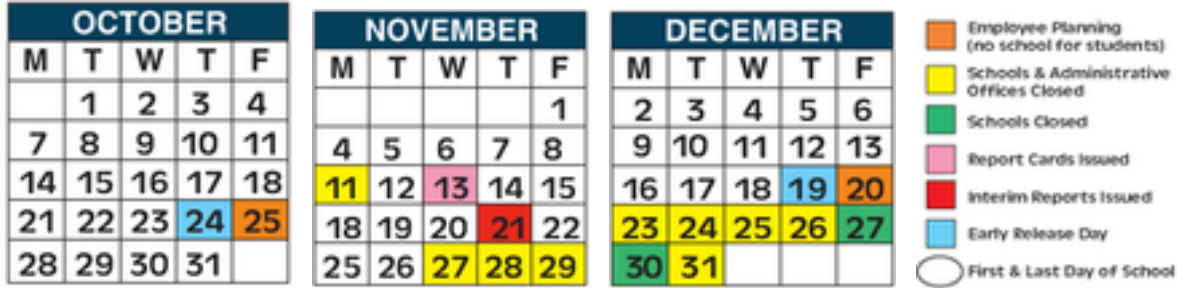
- Employee Planning (no school for students)
- Schools & Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First & Last Day of School

Conceptual Topic: Survival of Living Things

NGSSS	Learning Targets	Florida Social Studies Our Communities and Beyond Units and Lessons	Number of Days
SS.1.C.2.3, SS.1.C.2.4, SS.1.C.3.1, SS.1.E.1.3, SS.1.E.1.6, SS.1.G.1.6	<ul style="list-style-type: none"> • Identify ways students can participate in the betterment of their school and community. • Show respect and kindness to people and animals. • Explain how decisions can be made or how conflicts might be resolved in fair and just ways. 	<p><u>Our Community and Beyond:</u></p> <p>Unit 2, Lesson 4 – pages 70, 72-75 Unit 3, Lessons 1 & 4 – pages 86-89 and 100-101 Unit 4, Lessons 1-3 – pages 115 & 126-131</p>	30

	<ul style="list-style-type: none"> • Distinguish between examples of goods and services. • Identify that people need to make choices because of scarce resources. • Describe how location, weather, and physical environment affect the way people live in our community. 		
BEEP Social Studies Related Activities			
<ul style="list-style-type: none"> • Barter vs Money • Consumers and Producers • Economic Timeline • Goods and Services • Making Choices • Saving Money • Where We Live • Kindness • Cooperation 			

Quarter 2



Conceptual Topic: Our Environment

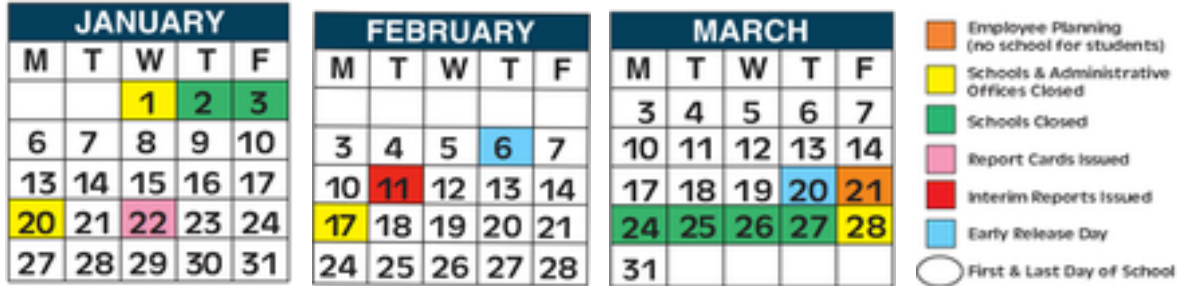
NGSSS	Learning Targets	Florida Social Studies Our Communities and Beyond Units and Lessons	Number of Days
SS.1.C.2.1, SS.1.C.2.2, SS.1.C.2.3, SS.1.C.2.4, SS.1.C.3.1, SS.1.E.1.6, SS.1.G.1.1, SS.1.G.1.2, SS.1.G.1.3, SS.1.G.1.4, SS.1.G.1.5, SS.1.G.1.6	<ul style="list-style-type: none"> • Explain the rights and responsibilities students have in the school community. • Describe the characteristics of responsible citizenship in the school community. • Identify ways students can participate in the betterment of their school and community. • Show respect and kindness to people and animals. • Explain how decisions can be made or how conflicts might be resolved in fair and just ways. • Identify that people need to make choices because of scarce resources. • Use physical and political/cultural maps to locate 	<u>Our Community and Beyond:</u> Unit 2, Lessons 1-3 – pages 60-75 Unit 3, Lesson 4 – pages 100-101 Unit 4, Lessons 1, 2 & 3 – pages 115-119, 126-127 and 128-131	45

	<p>places in Florida.</p> <ul style="list-style-type: none"> • Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes. • Construct a basic map using key elements including cardinal directions and map symbols. • Identify a variety of physical features using a map and globe. • Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico. • Describe how location, weather, and physical environment affect the way people live in our community. 		
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BEEP Social Studies Related Activities

- Authority
- Responsibility
- Kindness
- Helping Others
- Making Choices
- Compass Rose
- Creating a Map
- Introduction to Maps and Globes
- My Place in this World
- Political vs Physical Maps
- Where We Live

Quarter 3



Conceptual Topic: TECHNOLOGY: PAST, PRESENT, AND FUTURE

NGSSS	Learning Targets	Florida Social Studies Our Communities and Beyond Units and Lessons	Number of Days
SS.1.A.2.1, SS.1.A.2.2, SS.1.A.2.3, SS.1.A.2.4, SS.1.A.2.5, SS.1.A.3.1, SS.1.A.3.2	<ul style="list-style-type: none"> Understand history tells the story of people and events of other times and places. Compare life now with life in the past. Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage. Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility. Distinguish between historical fact and fiction using various materials. 	<p><u>Our Communities and Beyond:</u></p> <p>Unit 1, Lessons 1-4 – pages 10-49</p>	30

	<ul style="list-style-type: none"> • Use terms related to time to sequentially order events that have occurred in school, home, or community. • Create a timeline based on the student's life or school events, using primary sources. 		
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BEEP Social Studies Related Activities

- Annie Oakley
- Comparing Fables
- Fiction or Nonfiction
- Introduction to Fables
- John Henry
- Johnny Chapman
- Learning About Nonfiction and Fiction
- Paul Bunyan
- Pecos Bill Tall Tales
- The Ant and the Pigeon
- The Boy Who Cried Wolf
- The Tortoise and the Hare
- Abraham Lincoln
- Dr. Martin Luther King Jr.
- Famous First Graders
- George Washington
- Harriet Tubman
- Introduction to Famous Americans
- Marjory Stoneman Douglas
- President's Day
- Columbus Day
- Flag Day
- Memorial Day

- Thanksgiving
- Veteran's Day
- War Veteran Daniel Inouye
- Communities Then and Now
- Families Then and Now
- Introduction to Timelines
- Personal Timelines
- School Then and Now
- Transportation Then and Now
- What is History

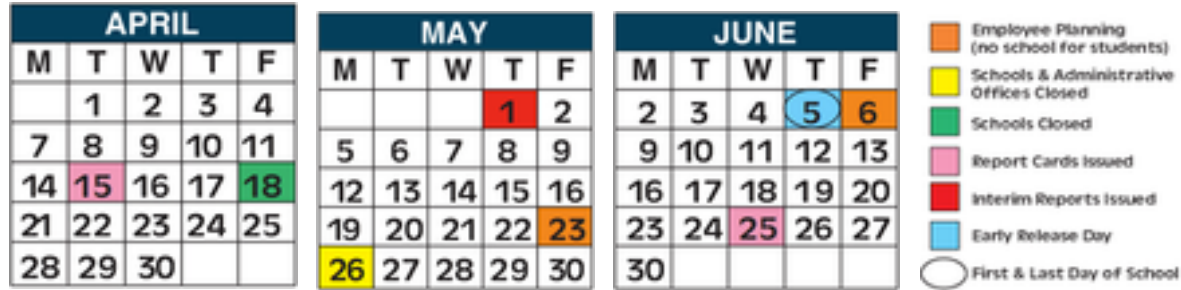
Conceptual Topic: Our Government

NGSSS	Learning Targets	Florida Social Studies Our Communities and Beyond Units and Lessons	Number of Days
SS.1.C.1.1, SS.1.C.1.2, SS.1.C.1.3, SS.1.C.2.1, SS.1.C.3.2	<ul style="list-style-type: none"> • Explain the purpose of rules and laws in the school and community. • Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. • Give examples of the use of power without authority in the school and community. • Explain the rights and responsibilities students have in the school community. • Recognize symbols and individuals that represent American constitutional democracy. 	<u>Our Communities and Beyond:</u> Unit 4, Lessons 1-4 – pages 115-119 and 126-139	45

BEEP Social Studies Related Activities

- Bald Eagle
- Comparing American Symbols
- Election Process
- Government Jobs
- Pledge of Allegiance
- Liberty Bell
- Our Flag
- Statue of Liberty
- The National Anthem
- White House
- Authority
- Responsibility
- Rules and Laws in School Communities

Quarter 4



Conceptual Topic: Our Country

NGSSS	Learning Targets	Florida Social Studies Our Communities and Beyond Units and Lessons	Number of Days
SS.1.E.1.1, SS.1.E.1.2, SS.1.E.1.3, SS.1.E.1.4, SS.1.E.1.5	<ul style="list-style-type: none"> Recognize that money is a method of exchanging goods and services. Define opportunity costs as giving up one thing for another. Distinguish between examples of goods and services. Distinguish people as buyers, sellers, and producers of goods and services. Recognize the importance of saving money for future purchases. 	<p><u>Our Communities and Beyond:</u></p> <p>Unit 3, Lessons 1-4 pages 86-103</p>	20

BEEP Social Studies Related Activities

- Barter vs Money
- Buyers and Sellers
- Consumers and Producers
- Goods and Services
- Making Choices
- Saving Money

