

Grade 3 Pacing Guide 2013-14

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of the Next Generation Sunshine State Standards for Social Studies and integrate the Common Core State Standards for ELA. This guide is only a reference for planning purposes to provide at a glance information related to content, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

*Please note that Standard 1: Historical Inquiry and Analysis SS.3.A.1.1 Analyze primary and secondary sources, SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources, and SS.3.A.1.3 Define terms related to the social sciences must be addressed during each unit of study.

Quarter 1															
AUGUST					SEPTEMBER					OCTOBER					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
			1	2	2	3	4	5	6		1	2	3	4	
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	
26	27	28	29	30	30					28	29	30	31		
Conceptual Topic: Weather around the World															
NGSSS	Learning Targets		Florida Social Studies The United States Its Regions and Neighbors Units and Lessons		Number of Days										
SS.3.G.1.1, SS.3.G.1.2, SS.3.G.1.4, SS.3.G.1.5, SS.3.G.1.6, SS.3.G.2.1, SS.3.G.2.2,	<ul style="list-style-type: none"> Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). 		The United States Its Regions and Neighbors: Unit 1, Lessons 1-5 pages 12-49 Unit 2, Lesson 1 pages 65, 68-69		30										

<p>SS.3.G.2.3, SS.3.G.2.4, SS.3.G.2.5, SS.3.G.3.1, SS.3.G.3.2, and SS.3.G.4.1</p>	<ul style="list-style-type: none"> • Name and identify the purpose of maps (physical, political, elevation, population). • Compare maps and globes to develop an understanding of the concept of distortion. • Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica). • Identify the five regions of the United States. • Label the states in each of the five regions of the United States. • Describe the physical features of the United States, Canada, Mexico, and the Caribbean. • Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. • Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. • Describe the natural resources in the United States, Canada, Mexico, and the Caribbean. • Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. 		
<p>BEEP Social Studies Related Activities:</p>			
<ul style="list-style-type: none"> • Canada • Canada's Climate and Vegetation 			

- Canada's Natural & Man-Made Landmarks
- Canada – Mines Across the World
- Mexico
- Mexico's Climate and Vegetation
- Mexico's Landmarks
- The Caribbean
- Caribbean's Climate and Vegetation
- Caribbean's Natural Resources
- Geography of North America & Caribbean Unit Opener
- Geography of North America & Caribbean Vocabulary
- Primary Sources Historical Maps
- A Place in Our World
- Where on Earth Are You?
- Use a Political Map
- Use a Physical Map and Elevation Map
- Use a Population Map and Map Scales

Quarter 2

OCTOBER					NOVEMBER					DECEMBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	2	3	4	5	6
7	8	9	10	11	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
28	29	30	31		25	26	27	28	29	30	31			

- Employee Planning (no school for students)
- Schools & Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First & Last Day of School

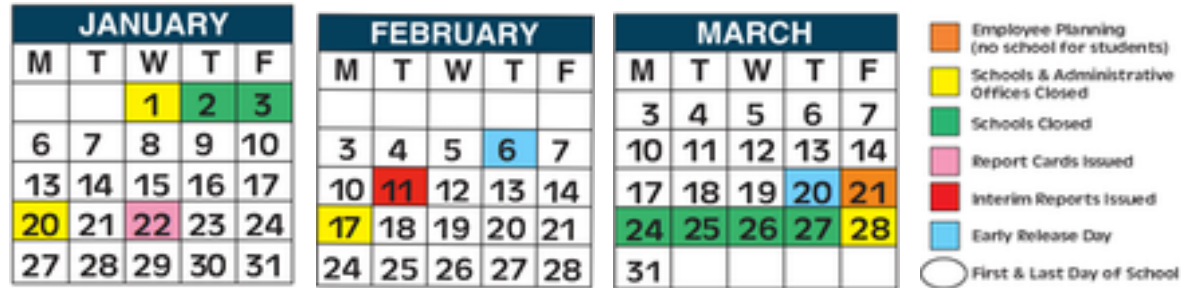
Conceptual Topic: Solar Energy Applications

NGSSS	Learning Targets	Florida Social Studies The United States Its Regions and Neighbors Units and Lessons	Number of Days
SS.3.E.1.1, SS.3.E.1.3, SS.3.G.1.5	<ul style="list-style-type: none"> Give examples of how scarcity results in trade. Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. Compare maps and globes to develop an understanding of the concept of distortion. 	<p><u>The United States It's Regions and Neighbors:</u></p> <p>Unit 1, Lesson 1 page 11</p> <p>Unit 3, Lessons 1-2 pages 112-121</p>	45

BEEP Science Lesson Plans

<ul style="list-style-type: none"> Unit Opener Economics What is Economics Buyers and Sellers Supply, Demand, and Scarcity Trade in the United States Leveled Reader Florida Citrus Currency in North America & the Caribbean Follow the Money Leveled Reader Frida Kahlo
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Quarter 3



Conceptual Topic: Plants, Animals and Their Environments

NGSSS	Learning Targets	Florida Social Studies The United States Its Regions and Neighbors Units and Lessons	Number of Days
SS.3.E.1.1, SS.3.E.1.3, SS.3.G.3.1, SS.3.G.3.2, SS.3.G.4.1, SS.3.G.4.2, SS.3.G.4.3, SS.3.G.4.4	<ul style="list-style-type: none"> • Give examples of how scarcity results in trade. • Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. • Label the states in each of the five regions o the United States. • Describe the physical features of the United States, Canada, Mexico, and the Caribbean. • Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. • Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. • Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, 	<p><u>The United States Its Regions and Neighbors:</u></p> <p>Unit 1, Lessons 2-5 pages 22-49</p> <p>Unit 2, Lessons 1-5 pages 62-97</p> <p>Unit 3, Lessons 1-2 pages 112-121</p>	30

	Mexico, or the Caribbean. • Identify contributions from various ethnic groups to the United States.		
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BEEP Social Studies Related Activities

- Buyers and Sellers
- Supply, Demand, and Scarcity
- Trade in the United States
- Canada’s Natural & Man-Made Landmarks
- Mexico’s Landmarks
- Living In Canada
- The People of Mexico
- Life & Culture in Mexico
- The People of the Caribbean
- Caribbean Culture
- Caribbean Literature
- What is Culture?
- Different Cultures One Country
- US Beliefs, Customs, Food & Shelter
- US Sights, Sounds, Languages, & Stories

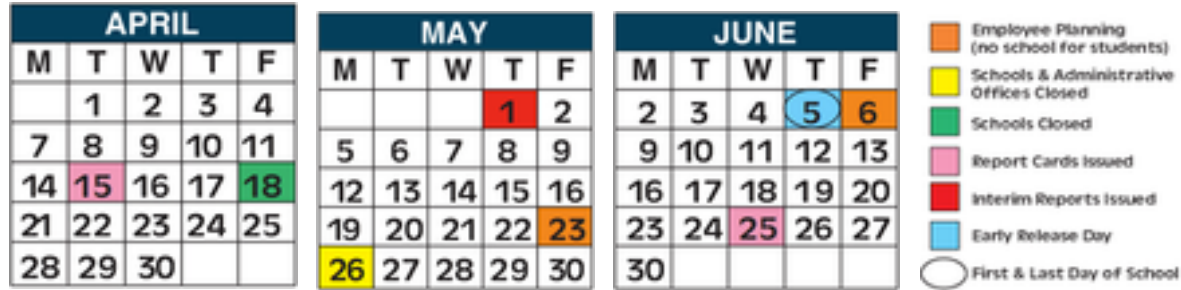
Conceptual Topic: Governments and Cultures

NGSSS	Learning Targets	Florida Social Studies The United States Its Regions and Neighbors Units and Lessons	Number of Days
SS.3.C.1.1, SS.3.C.1.2, SS.3.C.1.3, SS.3.C.2.1, SS.3.C.3.1, SS.3.C.3.2, SS.3.C.3.3, SS.3.C.3.4, SS.3.E.1.2, SS.3.E.1.3,	<ul style="list-style-type: none"> • Explain the purpose and need for governments • Describe how government gains its power from the people. • Explain how government was established through a written Constitution. • Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. 	<u>The United States Its Regions and Neighbors:</u> Unit 2, Lesson 3 page 80 Unit 3, Lessons 1 & 3 – pages 112-119, 122-126 Unit 4, Lessons 1-4 - pages 140-163	20

<p>SS.3.E.1.4, SS.3.G.2.6</p>	<ul style="list-style-type: none"> • Identify the levels of government (local, state, federal). • Describe how government is organized at the local level. • Recognize that every state has a state constitution. • Give examples of how scarcity results in trade. • List the characteristics of money. • Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. • Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean. • Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area. 		
<p>BEEP Social Studies Related Activities:</p>			
<ul style="list-style-type: none"> • What is the Constitution? • Understanding the Preamble to the Constitution • Class Constitution • Teaching with Documents: Observing Constitution Day • Bill of Rights • Comparing Constitutions • Conservation • Florida’s Government • Local Government • Public Issues 			

- Buyers and Sellers
- Supply, Demand, and Scarcity
- Trade in the United States

Quarter 4



Conceptual Topic: Engineering with Sound and Light

NGSSS	Learning Targets	Florida Social Studies The United States Its Regions and Neighbors Units and Lessons	Number of Days
SS.3.E.1.1, SS.3.E.1.3, SS.3.G.1.5	<ul style="list-style-type: none"> • Give examples of how scarcity results in trade. • Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. • Compare maps and globes to develop an understanding of the concept of distortion. 	<u>The United States Its Regions and Neighbors:</u> Unit 3, Lessons 1-2 pages 112-121 Unit 1, Lesson 1 page 11	45

BEEP Social Studies Related Activities

- Buyers and Sellers
- Supply, Demand, and Scarcity
- Trade in the United States
- A Place in Our World
- Where on Earth Are You?