

# Grade 4 Pacing Guide 2013-14

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of the Next Generation Sunshine State Standards for Social Studies and integrate the Common Core State Standards for ELA. This guide is only a reference for planning purposes to provide at a glance information related to content, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

\*Please note that Standard 1: Historical Inquiry and Analysis SS.4.A.1.1 Analyze primary and secondary sources to identify significant individuals and events throughout Florida history and SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media must be addressed during each unit of study.

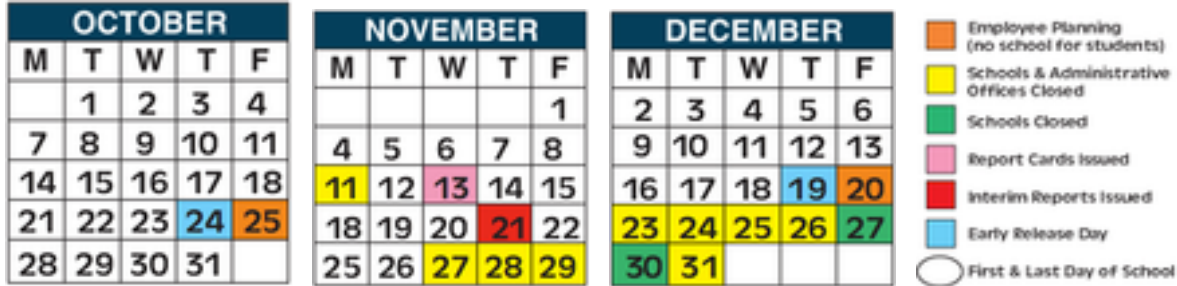
Quarter 1															
AUGUST					SEPTEMBER					OCTOBER					Legend
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
			1	2	2	3	4	5	6		1	2	3	4	Employee Planning (no school for students)
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	Schools & Administrative Offices Closed
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	Schools Closed
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	Report Cards Issued
26	27	28	29	30	30					28	29	30	31		Interim Reports Issued
															Early Release Day
															○ First & Last Day of School
<b>Conceptual Topic: Florida: Early Exploration and Natural Resources</b>															
NGSSS	Learning Targets	Florida Social Studies	Florida Studies Unit and Lessons	Number of Days											
SS.4.A.2.1, SS.4.A.3.1, SS.4.A.6.1, SS.4.E.1.2, SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.3	<ul style="list-style-type: none"> <li>Compare Native American tribes in Florida.</li> <li>Identify explorers who came to Florida and the motivations for their expeditions.</li> <li>Describe the economic development of Florida's major</li> </ul>	Florida Studies:	Unit 1, Lessons 1-4 pages 3, 11-34  Unit 2, Lessons 1-2 pages 48-59  Unit 3, Lessons 2 & 4 pages 94 and 104	30											

	<p>industries.</p> <ul style="list-style-type: none"> <li>• Explain Florida’s role in the national and international economy and conditions that attract businesses to the state.</li> <li>• Identify physical features of Florida.</li> <li>• Locate and label cultural features on a Florida map.</li> <li>• Explain how weather impacts Florida.</li> </ul>	<p>Unit 4, Lesson 1 pages 132-135</p>	
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**BEEP Social Studies Related Activities:**

- Apalachee
- Calusa
- Location of Early Native Americans of Florida
- Native Tribes of Florida Research Project
- Tequesta
- Timucua
- Tocobaga
- Boom to Bust
- Florida and the Great Depression
- Land Boom
- Florida’s Physical Geography
- Florida’s Weather and Climate
- Latitude and Longitude
- Primary Source Maps
- Using Maps

# Quarter 2

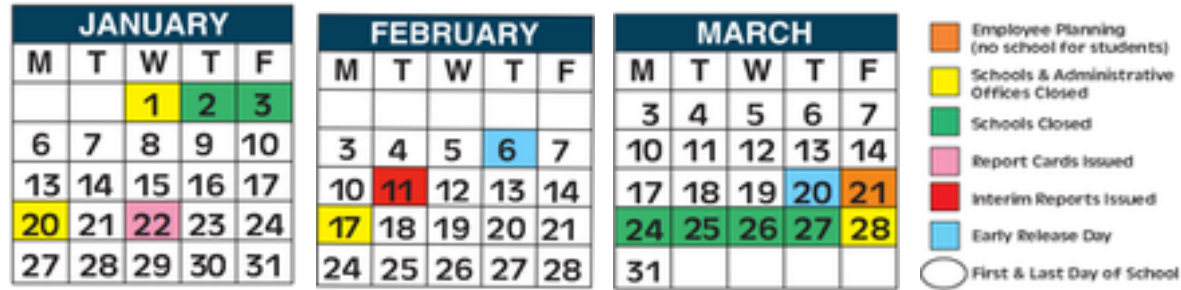


**Conceptual Topic: Technological Influences on Florida's Growth**

NGSSS	Learning Targets	Florida Social Studies Florida Studies Unit and Lessons	Number of Days
SS.4.A.4.1, SS.4.A.4.2, SS.4.A.6.1, SS.4.A.6.2, SS.4.A.6.3, SS.4.A.6.4, SS.4.A.7.3, SS.4.A.8.3, SS.4.A.8.4, SS.4.E.1.1, SS.4.E.1.2	<ul style="list-style-type: none"> <li>• Explain the effects of technological advances on Florida.</li> <li>• Describe pioneer life in Florida.</li> <li>• Describe the economic development of Florida's major industries.</li> <li>• Summarize contributions immigrant groups made to Florida.</li> <li>• Describe the contributions of significant individuals to Florida.</li> <li>• Describe effects of the Spanish American War on Florida.</li> <li>• Identify Florida's role in World War II.</li> <li>• Describe the effect of the United States space program on</li> </ul>	<p><u>Florida Studies:</u></p> <p>Unit 3, Lessons 3 &amp; 4 pages 98-104</p> <p>Unit 4, Lessons 1-6 pages 132-164</p> <p>Unit 5, Lesson 2 pages 188-194</p>	45

	<p>Florida's economy and growth.</p> <ul style="list-style-type: none"> <li>• Explain how tourism affects Florida's economy and growth.</li> <li>• Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.</li> <li>• Explain Florida's role in the national and international economy and conditions that attract businesses to the state.</li> </ul>		
<b>BEEP Social Studies Related Activities:</b>			
<ul style="list-style-type: none"> <li>• Charlie Pierce and the American Jungle</li> <li>• Florida on the Move</li> <li>• Historical Fiction Strawberry Girl</li> <li>• Pioneers</li> <li>• Florida's Economy</li> <li>• Florida's Space Program</li> <li>• Impact of Immigration</li> <li>• Florida Industry</li> <li>• Railroads Across Florida</li> <li>• Spanish American War and Florida</li> </ul>			

# Quarter 3



**Conceptual Topic: Florida's Diverse Habitats**

NGSSS	Learning Targets	Florida Social Studies Florida Studies Unit and Lessons	Number of Days
SS.4.A.4.1, SS.4.C.1.1, SS.4.C.2.1, SS.4.C.2.2, SS.4.C.2.3, SS.4.C.3.1, SS.4.C.3.2, SS.4.G.1.1, SS.4.G.1.2, SS.4.G.1.3, SS.4.G.1.4	<ul style="list-style-type: none"> <li>• Explain the effects of technological advances on Florida.</li> <li>• Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.</li> <li>• Discuss public issues in Florida that impact the daily live of its citizens.</li> <li>• Identify ways citizens work together to influences government and help solve community and state problems.</li> <li>• Explain the importance of public service, voting, and volunteerism.</li> <li>• Identify the three branches</li> </ul>	<p><u>Florida Studies:</u></p> <p>Unit 1, Lessons 1-4 pages 3, 11-34</p> <p>Unit 2, Lessons 1-2 pages 48-59</p> <p>Unit 3, Lessons 2 &amp; 4 pages 94 and 102-104</p> <p>Unit 4, Lessons 1, 3, &amp; 5 pages 132-140, 145, 156-159</p> <p>Unit 5, Lessons 2 &amp; 3 pages 190-193, 196 -204</p>	30

	<p>(Legislative, Judicial, Executive) of governments in Florida and the powers of each.</p> <ul style="list-style-type: none"> <li>• Distinguish between state (government, state representative, or senator) and local government (mayor, city commissioner).</li> <li>• Identify physical features of Florida.</li> <li>• Locate and label cultural features on a Florida map.</li> <li>• Explain how weather impacts Florida.</li> <li>• Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).</li> </ul>		
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**BEEP Social Studies Related Activities:**

- Comparing Constitutions
- Florida’s Government
- Local Government
- Public Issues
- Boom to Bust
- Florida and the Great Depression
- Land Boom
- Florida’s Physical Geography
- Florida’s Weather and Climate
- Latitude and Longitude

- Primary Source Maps
- Using Maps
- African American Voting Rights
- Article 2 of the Constitution
- Election Day
- Political Parties
- Women Right to Vote
- Civil Rights for Others
- Civil Rights Movement in Florida
- Fighting Segregation

**Conceptual Topic: Florida's Agricultural Past and Present**

NGSSS	Learning Targets	Florida Social Studies Florida Studies Unit and Lessons	Number of Days
SS.4.A.3.1, SS.4.A.3.2, SS.4.A.3.3, SS.4.A.3.4, SS.4.A.3.5, SS.4.A.3.6, SS.4.A.3.7, SS.4.A.3.8, SS.4.A.3.9, SS.4.A.3.10, SS.4.A.5.1, SS.4.A.5.2, SS.4.A.6.1, SS.4.A.7.1, SS.4.A.7.2, SS.4.E.1.2	<ul style="list-style-type: none"> <li>• Identify explorers who came to Florida and the motivations for their expeditions.</li> <li>• Describe causes and effects of European colonization on the Native American tribes of Florida.</li> <li>• Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.</li> <li>• Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).</li> <li>• Identify the significance of Fort Mose as the first free African Community in the United States.</li> <li>• Identify the effects of Spanish rule in Florida.</li> </ul>	<u>Florida Studies:</u>  Unit 2, Lessons 1-5 pages 48-75  Unit 3, Lessons 1-2, & 5-6 pages 88-96 and 108-118  Unit 4, Lessons 1, 3 & 4 pages 132-135 and 144-152  Unit 5, Lesson 2 pages 190-191, 194	20

	<ul style="list-style-type: none"> <li>• Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.</li> <li>• Explain how the Seminole tribe formed and the purpose for their migration.</li> <li>• Explain how Florida (Adams-Onis Treaty) became a U.S. territory.</li> <li>• Identify the causes and effects of the Seminole Wars.</li> <li>• Describe Florida’s involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.</li> <li>• Summarize challenges Floridians faced during Reconstruction.</li> <li>• Describe the economic development of Florida’s major industries.</li> <li>• Describe the causes and effects of the 1920’s Florida land boom and bust.</li> <li>• Summarize challenges Floridians faced during the Great Depression.</li> <li>• Explain Florida’s role in the national and international economy and conditions that attract businesses to the state.</li> </ul>		
<b>BEEP Social Studies Related Activities:</b>			



- Florida Territory
- Novel Osceola Patriot and Warrior
- Seminole Clans
- Seminole Wars
- To Walk the Sky
- Battle of Fort Pickens
- Battle of Natural Bridge and Fort Brooke
- Battle of Olustee
- Civil War Begins
- Civil War Primary Sources
- End of the Civil War
- Florida's Role in the Civil War
- My Name is Sally Little Song
- Reconstruction
- Boom to Bust
- Florida and the Great Depression
- Florida Inventors
- Floridians Help Recovery
- Great Depression and the New Deal
- Land Boom
- New Deal
- Technological Advances lead to Land Boom
- The Great Depression

# Quarter 4

APRIL					MAY					JUNE				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
28	29	30			26	27	28	29	30	30				

- Employee Planning (no school for students)
- Schools & Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First & Last Day of School

**Conceptual Topic: Engineering Florida's Future**

NGSSS	Learning Targets	Florida Social Studies Florida Studies Unit and Lessons	Number of Days
SS.4.E.1.1, SS.4.E.1.2	<ul style="list-style-type: none"> <li>Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.</li> <li>Explain Florida's role in the national and international economy and conditions that attract businesses to the state.</li> </ul>	<p><u>Florida Studies:</u></p> <p>Unit 4, Lessons 1, 2, &amp; 4 pages 136-137, 142-143, and 154</p> <p>Unit 5, Lesson 2 pages 190-194</p>	45

**BEEP Social Studies Related Activities:**

- Significant Individuals and Groups
- Florida Industry

- Land Boom
- Florida Inventors
- Technological Advances lead to Land Boom
- New Deal