

Grade K Pacing Guide 2013-14

The teacher is responsible for adjusting pacing to meet learner needs to facilitate student mastery of the Next Generation Sunshine State Standards for Social Studies and integrate the Common Core State Standards for ELA. This guide is only a reference for planning purposes to provide at a glance information related to content, their corresponding lessons, and rough judgments of time that may or may not be required for students to achieve mastery.

*Please note that Standard 1: Historical Inquiry and Analysis SS.K.A.1.2 Develop an awareness of a primary source must be addressed during each unit of study.

Quarter 1

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
26	27	28	29	30	30					28	29	30	31	

	Employee Planning (no school for students)
	Schools & Administrative Offices Closed
	Schools Closed
	Report Cards Issued
	Interim Reports Issued
	Early Release Day
	First & Last Day of School

Conceptual Topic: ALL ABOUT ME

NGSSS	Learning Targets	Florida Social Studies Living, Learning, and Working Together Unit and Lessons	Number of Days
SS.K.A.2.1, SS.K.A.2.3, SS.K.C.1.1, SS.K.C.1.2, SS.K.C.2.1, SS.K.C.2.2, SS.K.C.2.3, SS.K.G.2.1,	<ul style="list-style-type: none"> • Compare children and families of today with those in the past. • Compare our nation's holidays with holidays of other cultures. • Define and give examples of rules and laws, and why they are important. • Explain the purpose and necessity of rules and laws at home, school and community. 	<u>Living, Learning, and Working Together:</u> Unit 1, Lessons 1 & 6 – pages 5 & 17-18 Unit 3, Lesson 6 – page 52 Unit 2, Lessons 1-5 – pages 23-33 Unit 4, Lessons 1, 3 & 5 – pages 59, 64-65, & 72-73	30

SS.K.G.2.2	<ul style="list-style-type: none"> • Demonstrate the characteristics of being a good citizen. • Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. • Describe fair ways for groups to make decisions. • Locate and describe places in school and community. • Know one's own phone number, street address, city or town and that Florida is the state in which the student lives. 		
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BEEP Social Studies Lesson Plans

- A Family
- Children and Parents
- Families
- Families Large and Small
- Families Past and Present
- Primary Source Families
- 4th of July
- Columbus Day
- Flag Day
- Happy Birthday Dr. King
- Honor (Veteran's Day)
- Independence Day
- Labor Day
- Memorial Day
- Our Presidents
- Thanksgiving
- Veteran's Day
- Conflict
- I Can Be a Good Citizen

- Mean Jean
- My Citizen Book
- We Share and Get Along
- Responsibility
- Honesty

Quarter 2

OCTOBER					NOVEMBER					DECEMBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1	2	3	4	5	6
7	8	9	10	11	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
28	29	30	31		25	26	27	28	29	30	31			

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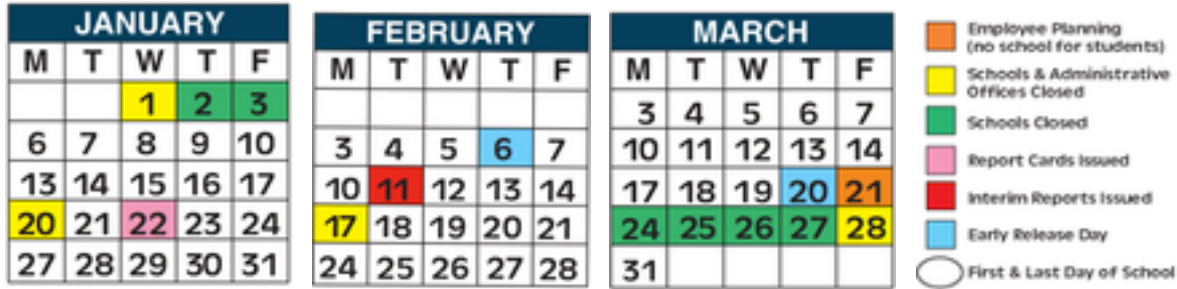
Conceptual Topic: Our Land

NGSSS	Learning Targets	Florida Social Studies Living, Learning, and Working Together Unit and Lessons	Number of Days
SS.K.G.1.2, SS.K.G.1.3, SS.K.G.1.4, SS.K.G.3.1, SS.K.G.3.2	<ul style="list-style-type: none"> Explain that maps and globes help to locate different places and that globes are a model of the earth. Identify cardinal directions (north, south, east, west) Differentiate land and water features on simple maps and globes. Identify basic landforms. Identify basic bodies of water. 	<u>Living, Learning, and Working Together:</u> Unit 4 Lessons 1- 5 – pages 61-72	45

BEEP Social Studies Related Activities:

- Everglades, Natural Wetlands
- Land and Water
- Landform Collages
- Oceans
- Our Landforms
- Weather and Seasons
- Weather Changes Things

Quarter 3



Conceptual Topic: Time and Change

NGSSS	Learning Targets	Florida Social Studies Living, Learning, and Working Together Unit and Lessons	Number of Days
SS.K.A.1.1, SS.K.A.3.1, SS.K.A.3.2, SS.K.G.1.1, SS.K.G.1.2, SS.K.G.1.3, SS.K.G.1.4, SS.K.G.3.3	<ul style="list-style-type: none"> • Develop and understanding of how to use and create a timeline. • Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. • Describe the relative location of people, places, and things by using positional words. • Explain that maps and globes help to locate different places and that globes are a model of the Earth. • Identify cardinal directions (north, south, east, and west). • Differentiate land and water features on simple maps and globes. • Describe and give examples of seasonal weather changes, and illustrate how 	<p><u>Living, Learning, and Working Together:</u> Unit 1, Lessons 1-6 pages 6, 8-13, 15, 17, & 19 Unit 4, Lessons 1-5 61-65, 68-72</p>	30

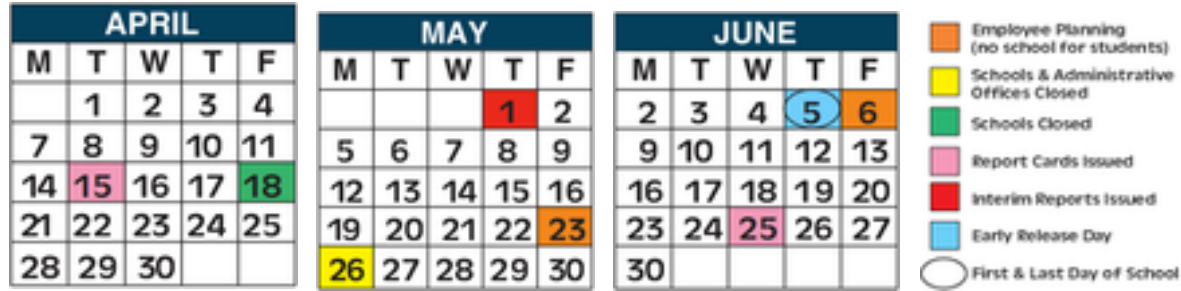
	weather affects people and the environment.		
BEEP Social Studies Related Activities:			
<ul style="list-style-type: none"> • Maps & Globes • Compass Rose • Creating a Map (Three Little Pigs) • Help Us Get There • Mapping Penny’s World • Finding Your Way • The Globe • Making a Map • Wrapping Up Maps • Left, Right, Above, and Below • Time of Day • What Happened Today • What’s Next • What’s Next... The 3 Little Pigs • Where Are They... Positional Words • Treasure Hunt of Positional Words 			
Conceptual Topic: Inventions/Inventors (Famous Americans)			
NGSSS	Learning Targets	Florida Social Studies Living, Learning, and Working Together Unit and Lessons	Number of Days
SS.K.A.2.1, SS.K.A.2.4, SS.K.E.1.1, SS.K.E.1.2, SS.K.E.1.3, SS.K.E.1.4	<ul style="list-style-type: none"> • Compare children and families of today with those in the past. • Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. • Describe different kinds of jobs that people do and the tools or equipment used. 	<u>Living, Learning, and Working Together:</u> Unit 1, Lesson 6 pages 17-18 Unit 3, Lessons 2, 3, 4, 5, & 7 pages 40-41, 44-49, 54 Unit 5, Lessons 1-3 – pages 77-83	45

	<ul style="list-style-type: none"> • Recognize that United States currency comes in different forms. • Recognize that people work to earn money to buy things they need or want. • Identify the difference between basic needs and wants. 		
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BEEP Social Studies Related Activities:

- Abraham Lincoln’s Character
- George Washington Carver
- Harriet Tubman
- Rosa Parks
- Our President Barak Obama
- Amelia Earhart
- Betsy Ross
- Cesar Chavez
- Ellen Ochoa First Hispanic Astronaut
- Helen Keller
- Pocahontas
- Mr. Lincoln’s Song (Capitalization)
- Time to Wash Abe!
- George Washington Poem
- Dr. King – I Have a Dream
- Making Money
- Grab Bag (Wants & Needs)
- Earn Money
- To Save or Spend
- Coins and Bills
- Money in the Bank
- People Work to Earn Money
- Wants and Needs
- What’s the Difference?

Quarter 4



Conceptual Topic: Our Country

NGSSS	Learning Targets	Florida Social Studies Living, Learning, and Working Together Unit and Lessons	Number of Days
SS.K.A.2.1, SS.K.A.2.2, SS.K.A.2.3, SS.K.A.2.4, SS.K.A.2.5	<ul style="list-style-type: none"> • Compare children and families of today with those in the past. • Recognize the importance of celebrations of national holidays as a way of remembering and honoring people, events, and our nation’s ethnic heritage. • Compare our nation’s holidays with holidays of other cultures. • Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. • Recognize the importance of 	<u>Living, Learning, and Working Together:</u> Unit 1, Lesson 1 & 6 pages 8, 17-18 Unit 3, Lessons 1-7 pages 38-55	20

	U.S. symbols.		
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BEEP Social Studies Related Activities:			
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- Duck for President Lesson 1
- Duck for President Lesson 2
- Duck for President Lesson 3
- Duck for President Lesson 4
- Duck for President Lesson 5
- Duck for President Lesson 6
- Introduction to America's Symbols
- American Flag
- Our Country's Flag
- Our Flag
- The Liberty Bell
- Creating the Liberty Bell
- Statue of Liberty
- Liberty Crown & Virtual Tour
- The Bald Eagle
- Edible Bald Eagle
- The White House
- Star Spangled Banner
- I Pledge Allegiance
- Wrapping Up America's Symbols
- My Country's Symbols
- Thanksgiving
- Columbus Day
- Columbus Day Telescope
- 4th of July
- Our Presidents
- Memorial Day
- Flag Day

- Labor Day
- Veterans Day
- Honor (Veterans Day)
- Friendship Wreath (Martin Luther King)
- Happy Birthday Dr. King
- Memorial Day Windsock
- Independence Day
- The Constitution
- Declaration of Independence
- We the People